

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2013-2014)

<b>Title:</b>	Intensive Creative Writing Programme
<b>Objectives:</b>	To sharpen students' writing skills and creativity
<b>Deliverables:</b>	<ol style="list-style-type: none"> <li>1. A final anthology of students' creative writings</li> <li>2. Students will be able to express their ideas and imagination in the creative use of English</li> <li>3. Develop and build their writing skills in different text types and genres</li> <li>4. Learn from their peers through sharing and cooperation in interactive lessons</li> <li>5. Increase their exposure to authentic English in lessons taught by native-English tutors</li> </ol>
<b>Target:</b>	18 S.4 and S.5 high achievers in English
<b>Selection mechanism:</b>	Overall examination results of students in English Language in 2012-2013
<b>Duration and venue:</b>	<ol style="list-style-type: none"> <li>1. Six three-hour sessions in 4 months in the second term conducted afterschool, on Saturday mornings and/or during school holidays</li> <li>2. A classroom at the school campus</li> </ol>
<b>Evaluation:</b>	<ol style="list-style-type: none"> <li>1. The attendance of students was high (over 90%) although some students were absent because of clash of their other learning activities.</li> <li>2. Feedback from the course instructor was generally positive.</li> <li>3. The course instructor and the service provided were both very responsible and professional.</li> <li>4. Each participant wrote three pieces of work on different text types and genres. Their work was marked and edited by themselves, their peers and the course instructor for several rounds before they get published.</li> <li>5. Some students had problems meeting the deadlines of submitting their assignments while some had miscommunication with the course instructor over the deadlines. There was also technical problem in the submission of their assignments.</li> <li>6. Teachers in the High-Achievers Team (HAT) took turns to attend the sessions and provide assistance on the logistics aspect of the programme.</li> <li>7. Teachers also benefitted from this as a "train-the-trainers" programme.</li> <li>8. It is recommended to offer a similar programme in the next year.</li> </ol>
<b>Expenditure:</b>	\$27300 (hire of service from Headstart Group Limited)

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2013-2014)

<b>Title:</b>	Advanced reading and writing course for Chinese Language
<b>Objectives:</b>	To further enhance the reading and writing skills of Chinese Language for those students who are rated to have above average standard
<b>Deliverables:</b>	Over 60% of the students gain Level 5 or above in the 2016 HKDSE Examination respectively.
<b>Target:</b>	20 S.4 and S.5 elite students
<b>Selection mechanism:</b>	Best performance in Chinese Language Final Examination in 2012-2013
<b>Duration and venue:</b>	10 lessons Feb 2014 to May 2014
<b>Evaluation:</b>	Half of the participants found the course quite useful but techniques when handling the questions set in the public examination need to be further strengthened.
<b>Expenditure:</b>	\$7500.00

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2013-2014)

<b>Title:</b>	S.4 Mathematics Elite Class
<b>Objectives:</b>	To broaden their knowledge and learn extra skills in Mathematics
<b>Deliverables:</b>	It is expected that these students can (a) learn some enrichment topics; (b) master more advance techniques in problem solving. (c) have more interest in the subject.
<b>Target:</b>	22 S.4 students
<b>Selection mechanism:</b>	From the top 20 annual scores of Mathematics in the previous year, or with teachers' recommendation
<b>Duration and venue:</b>	1. 12 lessons from October 2013 to April 2014 2. Each lesson was held from 16:15 to 17:45 (1 hr 30 mins.) in SAC
<b>Evaluation:</b>	Out of the 22 participants, 1. 72.7% agreed that the course was useful to them; 2. 95.5% agreed that they had learnt more problem solving skills, and had more interest in learning Mathematics; 3. 59.1% would like to join the same course next year.
<b>Expenditure:</b>	\$7,560

<b>Title:</b>	S.5 Mathematics Elite Class
<b>Objectives:</b>	To better equip more able students in coping with the HKDSE in S.5
<b>Deliverables:</b>	Expected outcomes: (a) They can be familiarized with the topics and the skills learnt before. (b) They can be in the top 25% in the final exam this year.
<b>Target:</b>	14 S.5 students
<b>Selection mechanism:</b>	From the top 20 annual scores of Mathematics in the previous year, or with teachers' recommendation
<b>Duration and venue:</b>	1. 15 lessons from October 2013 to April 2014 2. Each lesson was held from 16:15 to 17:45 (1 hour 30 minutes) at school.
<b>Evaluation:</b>	Out of the 14 participants, 1. 85.7% agreed that the course was useful to them; 2. 71.4% agreed that they had learnt more problem solving skills; 3. 78.6% claimed that they gained more confidence in the subject. 4. 71.4% were in the top 25% in the final exam. (Note: one of the participants was frequently absent from school throughout the school year.)
<b>Expenditure:</b>	\$9,450