

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2014-2015)

Title:	Academic Committee – In-depth Learning Course by Edvenue
Objectives:	To enhance Students' higher order thinking skills
Deliverables:	85% of the students agree that the course is useful for them
Target:	Top 20 of S.4 and S.5 respectively
Selection mechanism:	Top 20 in the overall examination results of core subjects
Duration and venue:	3 sessions of 1.5 hours (4.5 hours) from 20/8 to 22/8
Evaluation:	<p>35% of the students agreed that the course is useful for them to master higher order thinking skills in preparation for analyzing questions in papers of the DSE Exam.</p> <p>It was suggested to revise some parts of the course so that more skills related to answering techniques in subject-related questions are added.</p>
Expenditure:	\$21000

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Title:	Mathematics -- S.4 Mathematics Olympiad Course
Objectives:	To broaden students' knowledge and learn extra skills in Mathematics
Deliverables:	It is expected that these students will (a) learn more enriched topics; (b) master more advance techniques in problem solving; and (c) have more interest in the subject.
Target:	15 S.4 students
Selection mechanism:	From the top 20 annual scores in Mathematics in the previous year, or with teachers' recommendation
Duration and venue:	1. 16 lessons from October 2014 to May 2015 2. Each lesson was held from 16:15 to 17:30 (1 hr 15 mins.) in Room 402
Evaluation:	Out of the 15 participants, 1. 60.0% agreed that the course was useful to them; 2. 60.0% had more interest in learning Mathematics; 3. 66.7% agreed that they had learnt more problem solving skills, and 4. 33.3% would like to join the same course next year.
Expenditure:	\$8,400

Title:	Mathematics -- S.5 Mathematics Elite Class
Objectives:	To better equip abler students in coping with the HKDSE in S.5
Deliverables:	Expected outcomes: (a) They will be familiarized with the topics and the skills learnt before. (b) They can be in the top 25% in the final exam this year.
Target:	17 S.5 students
Selection mechanism:	From the top 20 annual scores in Mathematics in the previous year, or with teachers' recommendation
Duration and venue:	1. 16 lessons from October 2014 to April 2015 2. Each lesson was held from 16:15 to 17:30 (1 hr 15 mins.) in Room 401
Evaluation:	Out of the 17 participants, 1. 82.4% agreed that the course was useful to them; 2. 88.2% agreed that they had learnt more problem solving skills; 3. 88.2% claimed that they had gained more confidence in the subject; 4. 71.4% were in the top 25% in the final exam. (Note: one of the participants was frequently absent from school throughout the school year.)
Expenditure:	\$8,400

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2014-2015)

Title:	Chinese Language – Advance Writing Course (文憑試寫作提升課程)
Objectives:	To further enhance writing skills in Chinese Language (needed for the HKDSE Exam. Paper 2) of those students who are rated to have above average standard.
Deliverables:	100% of the students felt satisfied after taking the course
Target:	25 students (S5 elite students)
Selection mechanism:	Miss Huang Yan Ping(黃燕萍)
Duration and venue:	5 lessons Feb 2015 to Mar 2015
Evaluation:	68% of the students earned grade 4 or above in the final test. Moreover, students found that the teaching material was similar to the questioning technique of the HKDSE Exam. It would be suitable to continue the contract with Miss Huang Yan Ping.
Expenditure:	\$20,000.00

Title:	Chinese Language – Advance Integrated Writing Course (文憑試綜合提升課程)
Objectives:	To further enhance the integrated writing skills in Chinese Language (needed for the HKDSE Paper 3) of those students who are rated to have above average standard.
Deliverables:	96% of the students felt satisfied after taking the course
Target:	26 students (S5 elite students)
Selection mechanism:	Miss Huang Yan Ping(黃燕萍)
Duration and venue:	5 lessons Apr 2015 to May 2015
Evaluation:	84.6% of the students earned grade 4 or above in the final test. Moreover, students found that the teaching material was similar to the questioning technique of the HKDSE Exam. It would be suitable to continue the contract with Miss Huang Yan Ping.
Expenditure:	\$20,000.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2014-2015)

Title:	English Language -- Intensive Creative Writing Programme
Objectives:	To sharpen students' writing skills and creativity
Deliverables:	<ol style="list-style-type: none"> 1. A final anthology of students' creative writings 2. Students will be able to express their ideas and imagination in the creative use of English 3. Develop and build their writing skills in different text types and genres 4. Learn from their peers through sharing and cooperation in interactive lessons 5. Increase their exposure to authentic English in lessons taught by native-English tutors
Target:	19S.4 and S.5 high achievers in English
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2014/2015
Duration and venue:	<ol style="list-style-type: none"> 1. Six three-hour sessions in 4 months in the second term conducted on Saturday mornings and/or during school holidays 2. A classroom at the school campus
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of students was high (over 90%) although some students were absent because of a clash with other learning activities. 2. Feedback from the course instructor was generally positive. 3. The course instructor was very responsible and professional. 4. Each participant wrote three compositions of different text types and genres. Their work was marked and edited by themselves, their peers and the course instructor for several rounds before they were published. 5. Some students had problems meeting the deadlines of submitting their assignments while some experienced miscommunication with the course instructor over the deadlines. There were also technical problems in the submission of their assignments. 6. Teachers in the High-Achievers Team (HAT) took turns to attend the sessions and provide assistance with the logistics aspects of the programme. 7. Teachers also benefited from this as a "train-the-trainers" programme. 8. It is recommended to offer a similar programme in the next year.
Expenditure:	\$28500 (hire of service from Headstart Group Limited)