

Pope Paul VI College
Work Plan on Life Planning Education and Career Guidance Service
(2014-2015)

In order to empower students to make informed and responsible choices for further study and future career, the following themes of career development will be promoted:

Objectives	Strategies	Monitoring/ Evaluation	Allocation of the CLP Grant
<p>1. Understanding of oneself To promote self-understanding among students</p>	<p><u>S.1</u> i. Life Planning Education Lessons Themes: <ul style="list-style-type: none"> • Understanding one’s interests and strengths • Introduction of Other Learning Experiences and Achievements • Introduction of Student Learning Profile • Goal-setting ii. After-school workshops <i>Dream : A Shared Dream</i> Themes: <ul style="list-style-type: none"> • Identify bad habits and foster good habits <u>S.3</u> Life Planning Education Lessons <i>Finding Your Colors of Life</i> Themes: <ul style="list-style-type: none"> • Understanding of one’s ability and aptitude • Introduction of the Holland codes </p>	<p><u>S.1</u> Qualitative feedback received from S.1 Class Teachers after the delivery of the Life Planning Education Lessons</p> <p><u>S.2</u> Qualitative and quantitative feedback received from S.2 Class Teachers after the delivery of the Life Planning Education Lessons</p> <p><u>S.3</u> Qualitative and quantitative feedback received from S.3 Students and Careers</p>	<p>To enhance the capacity of the Careers Team in the delivery of life planning education and career guidance service, a teaching assistant and a full-time contract teacher will be hired.</p> <p>Salary of the teaching assistant : \$ 151,439 (including 5% MPF for 12 months)</p> <p>Salary of the full-time teacher: \$411,120 (including 5% MPF for 12 months)</p> <p>Total: \$562,559</p>

	<p><u>S.4</u> Life Planning Education Lessons <i>Career Mapping</i> Themes:</p> <ul style="list-style-type: none"> • Understanding of one’s values, aptitudes, abilities and skills • Holland’s codes • Goal-setting 	Teachers after the subject choice forms are submitted in May 2015	
<p>2. Career Exploration To provide students with opportunities to investigate options of learning and work</p>	<p><u>All Forms</u></p> <p>i) Dissemination of information relating to the world of work and post-secondary studies through the school intranet</p> <p>ii) Board Display The following information is displayed regularly:</p> <ul style="list-style-type: none"> • Different careers paths • Further Studies information • CRE activities <p>iii) Careers Corner</p> <ul style="list-style-type: none"> • Printed career-related materials are displayed in the library <p>iv) Career-related Experiences e.g. Tertiary institute information days</p> <ul style="list-style-type: none"> • Tertiary institute summer camps • Junior Achievement Activities • Engineering Day Camp 	<p><u>S.4 –S.6</u> Qualitative and quantitative feedback received from Class Teachers and Careers Teachers after the students’ personal plans are reviewed by the teachers during S.6 JUPAS consultations in Oct 2015</p>	<p>(The deficit of \$68,219 will be topped up by the surplus of the Expanded Operating Expenses Block Grant)</p>

	<p><u>S.1-S.5</u> Careers Quiz</p> <p><u>S.1, S.3, S.4</u> Professional jobs promotion</p> <ul style="list-style-type: none"> • Careers assistants give presentations on different professional jobs <p><u>S.4-S.6</u></p> <p>i) Multiple Pathways Talks</p> <ul style="list-style-type: none"> • Talks delivered by representatives of different institutes • Career Talks <ul style="list-style-type: none"> - Chinese Medicine <p>ii) Visits</p> <ul style="list-style-type: none"> • Education and Career Expo • HK Academy of Medicine • RTHK <p><u>S.5-S.6</u> Alumnae Association Career Talk</p> <p><u>S.2</u></p> <p>i) Life Planning Education Lessons</p> <p>Themes:</p> <ul style="list-style-type: none"> • the world of work <p>Tasks:</p> <ul style="list-style-type: none"> • Job research project • Interview people about their career 		
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	<p>ii) After-school workshops <i>Possibility- Possible Jobs</i> Themes:</p> <ul style="list-style-type: none"> • Ideal Jobs • Identify skills necessary for different jobs <p><u>S.3</u></p> <p>i) Life Planning Education Lessons Theme:</p> <ul style="list-style-type: none"> • Entrance requirements of different post-secondary programs <p>ii) After-school workshops <i>Choice—Informed Choices</i> Themes</p> <ul style="list-style-type: none"> • Informed choice based on reasoning • Contingency plans <p><u>S.5</u></p> <p>i) JUPAS Strategies and other Pathways for Further Studies Workshops</p> <p>ii) Career Day 2015</p> <ul style="list-style-type: none"> • Company/ Institute Visits 		
<p>3. Career Planning and Management</p> <p>- To help students make informed and responsible senior secondary subject choices of study</p>	<p><u>S.3</u> Subject Choice Talks (Student Session and Parent Session)</p> <p>Group Career Counseling (Pilot Scheme)</p> <ul style="list-style-type: none"> • help selected students identify the problems and needs arisen during the subject choice process and coach them to find, develop and review their personal plans 		

<ul style="list-style-type: none"> - To help students formulate general vocational goal - To help students make and act out personal post-secondary further studies or career plans 	<p><u>S.4</u> Career Planning Workshops</p> <p><u>S.5</u></p> <p>i) JA Work Readiness Seminar:</p> <ul style="list-style-type: none"> • Students learn directly from a senior executive or human resources professional about the qualities, attitudes and characters employers look for in young employees. Students are encouraged to equip themselves and prepare their future. <p>ii) Group Career Counseling (Pilot Scheme)</p> <ul style="list-style-type: none"> • help selected students identify their career development problems and needs and coach them to find, develop and review their personal plans and career goals <p>iii) Career Assessments</p> <ul style="list-style-type: none"> • Students can join the two career assessment tools: Career Interest Inventory (CII) and Basic Interest Marker (BIM) <p>iv) Life Planning Education <i>Career Mapping</i> Themes:</p> <ul style="list-style-type: none"> • Multiple Pathways • Coming up with personal plans • Developing the student learning profile using a reflective approach 		
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	<p><u>S.6</u></p> <p>i) Interview workshops</p> <ul style="list-style-type: none">• help students develop skills and attitudes in presenting their personal attributes, employability skills and study or career goals <p>ii) Talk on HKDSE JUPAS application</p> <p>iii) JUPAS group and individual consultations</p> <p>iv) Individual consultations on the DSE Results</p> <p>v) Release Day</p>		
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