

**Three-Year Plan – Measures to Broaden Students’ Choices of Elective Subjects and  
Provision of Gifted Education Programme for 2014/15 to 2016/17 Cohort of Senior Secondary Students**

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG funded programmes	Strategies & benefits anticipated	Name of programme(s) and Provider(s)	Duration of the programme	Target students	Estimated no. of students involved in each school year			Evaluation method and success indicators	Teacher-in-charge
					14/15	15/16	16/17		
Other Programmes (Network Programme)	In view of the small number of students opting for Ethics & Religious Studies (ERS), this network programme with 6 other Catholic schools helps to cater for students’ diverse needs and interests in learning	Ethics and Religious Studies (network programme)	3 years	S.4-S.6 students of this cohort of students	11	11	11	◇ Assessment of students’ coursework performance  ◇ Students’ performance in the 2017 HKDSE Examination	The ERS teachers of the 7 Catholic schools joining this network programme

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Other Programmes (Gifted Education Programme)	<p>-Students' reading and writing skills in Chinese Language are enhanced.</p> <p>-Over 60% of the students gain Level 5 or above in 2017 HKDSE in Chinese Language</p>	<p>Advanced reading and writing course</p> <p>Tutor: Ms. Wong Yin Ping</p>	January 2016 to June 2016	S.5 students of this cohort of students who are the high-achievers in Chinese Language	/	25	/	<p>◇Students' self-evaluation</p> <p>◇Students' performance in the 2017 HKDSE Examination (over 60% of the students attain Level 5 or above)</p>	Mrs. Janet Wong (Chinese Language Panel Chairperson)

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Other Programmes (Intensive Creative Writing Programme)	<p>The programme is designed for S.4 and S.5 high achievers in English to sharpen their writing skills and creativity through a structured writing programme covering a range of genres.</p> <ol style="list-style-type: none"> <li>Express their ideas and imagination in the creative use of English;</li> <li>Develop and build their writing skills in different text types and genres;</li> <li>Learn from their peers through sharing and cooperation in interactive lessons;</li> <li>Increase their exposure to authentic English in lessons taught by native-English tutor(s); and</li> <li>Celebrate success through the publication of their works.</li> </ol>	TBC (Written quotations from service providers will be solicited.)	<p>Six three-hour sessions</p> <p>2014/2015 January to April 2015</p> <p>2015/2016 January to April 2016</p>	<p>18 S.4 and S.5 high achievers in English.</p> <p>Selection criteria: Overall examination results of students in year 2013-2014</p>	14/15	15/16	16/17	<ol style="list-style-type: none"> <li>Progress report on individual students given by the service provider.</li> <li>Feedback from course tutor(s)</li> <li>The quality of the anthology published by students.</li> </ol>	Ms. Tiffany To and Mrs. Helena Lam

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Other Programmes (Gifted Education Programme)	-S.4 students' knowledge will be broaden and extra skills are learnt in Mathematics  -S.5 students' skills in coping with the HKDSE will be equipped.	S.4 Elite Class	16 lessons from October 2014 to April 2015	S.4-S.5 students of this cohort of students who are the high-achievers in Mathematics	14/15	15/16	16/17	◇ Questionnaires filled in by students	Mrs. Rebecca Chan (Mathematics Panel Chairperson)
		S.5 Elite Class	16 lessons from October 2015 to April 2016		20	20	/		

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Applied Learning (ApL)	<p>-To provide opportunities for students with varied interests, aptitudes and abilities to study ApL courses</p> <p>-To broaden students' learning experiences and develop their career aspirations</p>	ApL courses offered by the 10 course providers	180 hours extending over 2 academic years from S.5 to S.6	S.5 & S.6 students of this cohort of students	14/15 /	15/16 5	16/17 5	<p>✧ Successful completion of the courses taken by students</p> <p>✧ Attendance rate of students</p> <p>✧ Attaining Distinction in the courses</p>	Mrs. Karen Tso (Vice-Principal I)