

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2015-2016)

Title:	Academic Committee – In-depth Learning Course by Edvenue
Objectives:	To enhance Students' higher order thinking skills
Deliverables:	Students gain more confidence in coping with the HKDSE Exam
Target:	Top 20 S.4 and S.5 respectively
Selection mechanism:	Top 20 students who had attained the highest scores in the core subjects
Duration and venue:	3 sessions of 1.5 hours (4.5 hours) from 20/2 to 15/3
Evaluation:	Over 80% of the S.4 and S.5 students agreed that the course was useful and helped them master some thinking skills such as question analysis using bloom taxonomy. They agreed that this course could help them gain some confidence in preparation for the Final Exam and HKDSE Exam
Expenditure:	\$23000

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2015-2016)

Title:	Mathematics - Online learning platform in Mathematics
Objectives:	To enhance the self-learning practice of the abler students and help them become passionate learners in Mathematics
Deliverables:	It is expected that these students can (a) boost their problem solving skills; (b) be equipped with more skills in coping with the HKDSE.
Target:	50 selected S.4 students and 50 selected S.5 students
Selection mechanism:	The top 50 students with the highest annual scores in Mathematics in the previous year, or with teachers' recommendation
Duration and venue:	October 2015 to June 2016, no particular venue is required
Evaluation:	The response and feedbacks were beyond our expectation. Only 57 attempts were recorded by the online question bank platform. Fortunately, this low participation rate does not imply students lack of interest in learning more mathematics beyond normal lesson. Quite a number of ambitious students who wanted to learn and do more found it uncomfortable to complete the test papers set on the online platform as they got used to solving mathematics problem in traditional paper-and-pen mode. Moreover, the HKDSE Exam is still administered in traditional setting instead of computer-based setting. As a result, many target students in our plan treated this scheme as supplement resource to their daily routine. There is plenty of room for improving students' online learning habits. It is hoped that there will be a paradigm shift in students' online learning habits when e-learning culture becomes more popular in the coming future. After all, we will continue to encourage our students, especially high-achievers who possess better self-management ability and time-management skills, to practise self-learning online beyond classroom.
Expenditure:	\$7,470

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2015-2016)

Title:	Chinese Language - Advanced Writing Course (文憑試寫作提升課程)
Objectives:	To further enhance the writing skills in Chinese Language (needed for the HKDSE Exam. Paper 2) of those students who are rated to have above average standard.
Deliverables:	88% of the students felt satisfied after taking the course
Target:	25 students (S5 elite students)
Selection mechanism:	Ms Huang Yin Ping (黃燕萍)
Duration and venue:	5 lessons Feb 2016 to Apr 2016
Evaluation:	60% of the students earned grade 4 or above in the final test. Moreover, students found that the teaching material was useful in enhancing their writing skills. It is recommended that a similar course by Ms Huang Yin Ping be provided in the next academic year.
Expenditure:	\$20,000.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2015-2016)

Title:	English Language - Intensive Creative Writing Programme
Objectives:	To sharpen students' writing skills and creativity
Deliverables:	<ol style="list-style-type: none"> 1. A final anthology of students' creative writings 2. Students will be able to express their ideas and imagination in the creative use of English 3. Develop and build their writing skills in different text types and genres 4. Learn from their peers through sharing and cooperation in interactive lessons 5. Increase their exposure to authentic English in lessons taught by native-English tutors
Target:	17 S.5 high achievers in English
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2015/2016
Duration and venue:	<ol style="list-style-type: none"> 1. Five three-hour sessions in 4 months in the second term conducted on Saturday mornings and/or during school holidays 2. A classroom at the school campus
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of students was relatively high (over 80%) although some students were absent because of clash of their other learning activities. 2. Feedback from the course instructor was generally positive. 3. The course instructor was both very responsible and professional and the service provided was appropriate. 4. Each participant wrote three pieces of work on different text types and genres. Their work was marked and edited by themselves, their peers and the course instructor for several rounds before they get published. 5. Some students had problems meeting the deadlines of submitting their assignments while some had miscommunication with the course instructor over the deadlines. There was also technical problem in the submission of their assignments. 6. Teachers in the High-Achievers Team (HAT) took turns to attend the sessions and provide assistance on the logistics aspect of the programme. 7. Teachers also benefited from this as a "train-the-trainers" programme. 8. It is recommended to offer a similar programme in the next year.
Expenditure:	\$29000 (hire of service from Headstart Group Limited)