

Annual Programme Proposal for DLG-funded Other Programme (Gifted Education) (2016-2017)

Domain	Programme	Objective(s)	Targets (no./level/selection)	Duration / Start Date	Deliverables	Teacher-in-charge	Budget
Academic Committee	In-depth Learning Course by Edvenue	Students can master the step-by-step approach to high order thinking skills. Students gain more confidence to solve learning problem.	Top 20 students in core subjects in S.4 and S.5 respectively(assessment based on the Mid-Year Examination results and the annual scores (2015-16) for S.4 and S.5 respectively)	3 sessions of 1.5 hours each (a total of 4.5 hours) S.5: October, 2016 S.4: February, 2017	One assignment for each session	Mrs Cathy Chu	HKD24,000.00
Science Education	High order thinking skills training for S.6	To enhance self-learning practices of the more able students and help them master higher order thinking skills in learning Science	Top 10 students in Physics, Chemistry and Biology (assessment based on their annual scores in the 2015-16 Final Examination)	October, 2016 to January 2017	One assignment for each session.	Mrs Cathy Chu	HKD5,000.00

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Chinese Language	Advanced Chinese Language Reading and Writing Course	To further enhance the reading and writing skills in Chinese Language of those students who are rated to have above average standard	<ul style="list-style-type: none"> - 25 S.5 elite students - The 25 students who attain the highest scores in Chinese Language in the 2016-17 Mid-Year Exam, or with teachers' recommendation 	Jan 2017 to June 2017	A piece of final assignment	Ms. Amy So	HKD20,000.00
	Advanced Chinese Language Speaking Course	To further enhance the speaking skill in Chinese Language of those students who are rated to have above average standard	<ul style="list-style-type: none"> - 30 S.6 elite students - The 30 students who attained the highest scores in Chinese Language in the 2015-2016 Mid-Year Exam and Final Exam., or with teachers' recommendation 	Dec 2016 to March 2017	Comments on students' performance from the course instructor after each lesson	Ms Amy So	HKD10,000.00

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個人、社會及人文學科與資訊及通訊科技科	「中史解碼」數碼遊戲創作比賽 購買兩部平板電腦(Android)	鼓勵學生以資訊科技結合中國歷史學習	2 位中四級學生： 1 位表現優異的中國歷史及 1 位表現優異的資訊及通訊科技科學生。 她們互相學習及合作，共同製作參賽作品。	10/2016-12/2016	製作一個手提裝置遊戲，並拍攝一套遊戲軟件操作的短片	Mr. Joe Cheung & Mr. Dixon Fong	\$6,176
Visual Arts	Polymer sculpture making course	To enrich students' technique and creativity in managing 3 dimensional presentation	Around 15 S4 students selected by practical assessments and interviews in S3	12/2016 – 2/2017	A polymer sculpture at the end of the course	Mr. Chong	\$10,000
	Glass making course	To broaden students' perspective and enhance their creativity in the use of glass in art making	Around 15 S5 students selected by practical assessments and interviews in S3	12/2016 – 2/2017	1 piece of glass art at the end of the course	Ms. Chong	\$15,000