

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2016-17)

<b>Title:</b>	Academic Committee – In-depth Learning Course
<b>Objectives:</b>	To enhance Students' high order thinking skills
<b>Deliverables:</b>	Students gained more confidence in coping with the external assessments
<b>Target:</b>	Top 20 S.4 and S.5 students
<b>Selection mechanism:</b>	Having attained the highest scores in the core subjects
<b>Duration and venue:</b>	Three sessions of 1.5 hours from 4 <sup>th</sup> March to 1 <sup>st</sup> April 2017 for S.4 and from 22/10 to 5/11/2016 for S.5 respectively at school
<b>Evaluation:</b>	Over 75% of the participants agreed that the course was useful, helping them master some thinking skills such as question analysis skills. They agreed that the course helped them gain confidence in preparation for both internal and external assessments.
<b>Expenditure:</b>	\$21,000

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2016-17)

<b>Title:</b>	Chinese Language - Advanced Writing Course
<b>Objectives:</b>	To further enhance the writing skills of Chinese Language of students who were rated to have above average standard
<b>Deliverables:</b>	95% of the students found the course useful
<b>Target:</b>	Twenty-six S.5 elite students
<b>Selection mechanism:</b>	Highest annual scores in Chinese Language Mid-year examination in 2016-2017 or with teachers' recommendation
<b>Duration and venue:</b>	Five lessons from March to May 2017 at school
<b>Evaluation:</b>	65.4% of the participants attained Level 4 or above in the test at the end of the course. Moreover, 100% of the students agreed that the course enhanced the technique of the external assessments. Similar programmes would be organized in 2017-2018.
<b>Expenditure:</b>	\$20,000

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2016-17)

<b>Title:</b>	Chinese Language - Advanced Speaking Course
<b>Objectives:</b>	To further enhance the speaking skills of Chinese Language of those students who are rated to have above average standard.
<b>Deliverables:</b>	100% of the students agreed that they mastered the skills needed after taking the course
<b>Target:</b>	Thirty-five S.6 elite students
<b>Selection mechanism:</b>	Annual scores of Chinese Language Mid-year Examination and Final Examination in 2015-2016 and/or with teachers' recommendation
<b>Duration and venue:</b>	Fourteen sessions from February to March 2017 at school
<b>Evaluation:</b>	The course instructors found that students had improvement after the practice. Moreover, students found that the course could enhance the technique of the speaking skills. The course would be continued next year.
<b>Expenditure:</b>	\$5,600

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2016-17)

<b>Title:</b>	High-order Thinking Skills Training Programme
<b>Objectives:</b>	To enhance self-learning practices of the more-able students and help them master high-order thinking skills
<b>Deliverables:</b>	One assignment each session
<b>Target:</b>	Top 10 outstanding S.6 students in the science subjects
<b>Selection mechanism:</b>	Top 10 students who had attained highest scores in Physics, Chemistry and Biology in the Final Examination in 2015-2016
<b>Duration and venue:</b>	Three sessions from November 2016 to March 2017 at school
<b>Evaluation:</b>	100% participants found the materials provided very useful and help them master high-order thinking skills in the related topics as they had been exposed to a wider range of questions.
<b>Expenditure:</b>	\$3,352

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2016-17)

<b>Title:</b>	中國歷史科及資訊及通訊科技科 - 「中史解碼」數碼遊戲創作比賽
<b>Objectives:</b>	鼓勵學生以資訊科技結合中國歷史學習
<b>Deliverables:</b>	提升學生對中國歷史的興趣及培養學生應用創新科技的能力
<b>Target:</b>	兩位中四級學生：對中國歷史有興趣，同時具備數碼程式寫作的能力
<b>Selection mechanism:</b>	學生須修讀高中中史科或資訊及通訊科技科，老師篩選其中兩位具備數碼程式寫作的能力的學生
<b>Duration and venue:</b>	老師於二零一六年十月至十二月期間每星期（約一次）於學校多媒體學習室指導學生編寫數碼程式及設計遊戲內容
<b>Evaluation:</b>	學生成功編寫一套以中國歷史為題材的數碼程式遊戲，讓學生明白到可以用不同方法去學習歷史，從而提升了學生對中史科的興趣。同時，學生透過數次 App Inventor 編程課後訓練活動，提高了其編程及解難能力，亦提升她們對資訊及通訊科技科的興趣。最後，參加是次比賽的學生更能吸引到初中同學去學習編寫同類似的數碼程式遊戲，並從旁指導她們。
<b>Expenditure:</b>	\$3,288

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2016-17)

<b>Title:</b>	Glass-making Course
<b>Objectives:</b>	To broaden students' perspectives in the use of glass in art making.
<b>Deliverables:</b>	Five glass pieces to be completed at the end of the course
<b>Target:</b>	Around 15 S.5 students
<b>Selection mechanism:</b>	Selection by practical assessments and interviews
<b>Duration and venue:</b>	6/5/2017 & 13/5/2017 (4 hours per session) at Jockey Club Creative Arts Centre (JCCA)
<b>Evaluation:</b>	It was a new media and experience to students, especially in doing framework. The tutors and the helper were patient and the instructions were clear. given Students felt excited and learned a lot during the process, which was believed to serve as a good introduction to further arouse their interests in the area concerned.
<b>Expenditure:</b>	\$14,600

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2016-17)

<b>Title</b>	Polymer sculpture-making Course
<b>Objectives:</b>	To enrich students' technique and creativity in managing 3 dimensional presentation
<b>Deliverables:</b>	A polymer sculpture to be produced at the end of the course
<b>Target:</b>	15 S.5 students
<b>Selection mechanism:</b>	Selection by practical assessments and interviews
<b>Duration and venue:</b>	Six lessons (1.5 hours per session) from 21st March to 10 <sup>th</sup> July 2017 in the Art Room
<b>Evaluation:</b>	<p>The participation of students was satisfactory (over 95%). They had an authentic dialogue with a local toy making sculpture artist. The course broadened their horizons about art-related careers in Hong Kong. Participating in a series of lessons, students had been enriched with sculpture knowledge and theory, equipped with practical skills and techniques and provided with chances for criticisms and appreciation. Although they were beginners to polymer human figure sculpting, the quality of the artworks they had produced was far from expectation.</p>
<b>Expenditure:</b>	\$10,000