

Pope Paul VI College
Work Plan on Life Planning Education and Career Guidance Service
(2016-2017)

Objectives	Strategies	Monitoring/ Evaluation	Allocation of the CLP Grant										
<p>To refine the life planning education curriculum with emphasis on addressing one of the school's major concerns: "To nurture a self-disciplined and altruistic spirit and to care for the family and the wider community"</p>	<p>In collaboration with Class Teachers, Life Planning Education Lessons will be carried out within the school timetable. The themes of the lessons are as follows:</p> <table border="1" data-bbox="602 576 1335 1102"> <tr> <td data-bbox="602 576 730 727">S.1</td> <td data-bbox="730 576 1335 727"> <ul style="list-style-type: none"> ● Understanding self ● Goal-setting ● Facilitating initial understanding of NSS OLE </td> </tr> <tr> <td data-bbox="602 727 730 802">S.2</td> <td data-bbox="730 727 1335 802"> <ul style="list-style-type: none"> ● Understanding the world of work ● Career research </td> </tr> <tr> <td data-bbox="602 802 730 877">S.3</td> <td data-bbox="730 802 1335 877"> <ul style="list-style-type: none"> ● Understanding self ● Senior Secondary Study Plan </td> </tr> <tr> <td data-bbox="602 877 730 991">S.4</td> <td data-bbox="730 877 1335 991"> <ul style="list-style-type: none"> ● Understanding self ● Factors affecting vocational and education choices </td> </tr> <tr> <td data-bbox="602 991 730 1102">S.5</td> <td data-bbox="730 991 1335 1102"> <ul style="list-style-type: none"> ● Opportunities that lie ahead ● Education and Vocational goal setting ● Writing reflective essays </td> </tr> </table> <p>In order to provide students with opportunities to learn from successful people that career success can be attributed to a self-disciplined approach to life and the importance of giving back to society, real life stories of successful people will be shared with the students during S.2 and S.4 Life Planning Education Lessons. Students</p>	S.1	<ul style="list-style-type: none"> ● Understanding self ● Goal-setting ● Facilitating initial understanding of NSS OLE 	S.2	<ul style="list-style-type: none"> ● Understanding the world of work ● Career research 	S.3	<ul style="list-style-type: none"> ● Understanding self ● Senior Secondary Study Plan 	S.4	<ul style="list-style-type: none"> ● Understanding self ● Factors affecting vocational and education choices 	S.5	<ul style="list-style-type: none"> ● Opportunities that lie ahead ● Education and Vocational goal setting ● Writing reflective essays 	<p>S.1 Qualitative feedback received from S.1 Class Teachers after the delivery of the Life Planning Education Lessons</p> <p>S.2 Qualitative feedback received from S.2 Class Teachers and quantitative feedback received from S.2 students after the delivery of the Life Planning Education Lessons</p> <p>S.3 Qualitative feedback received from Careers Teachers and Class Teachers after the submission of the subject choice form Quantitative feedback received from S.3 Students at the end of the school year</p>	<p>To enhance the capacity of the Careers Team in the delivery of life planning education and career guidance service, a teaching assistant and a full-time contract teacher will be hired.</p> <p>Salary of the teaching assistant : \$165,992 (including 5% MPF for 12 months)</p> <p>Salary of the full-time teacher: \$ 407,640 (including 5% MPF for 12 months)</p> <p>Total: \$ 573,632</p>
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	<p>will be guided to find out the good habits of successful people.</p> <p>Careers Assistants will be trained to promote job-related information to their fellow students. Jobs that pay special attention to personal integrity such as officers in the disciplined services will be introduced. In response to some of the suggestions made by the students, print-outs with information of a greater variety of jobs will be given to the students.</p> <p>New library books with real stories of people in different fields making a difference to the community and the lives of others will be purchased and a book display on life planning education will be held in the library. Careers Assistants will be trained to promote these books to their fellow students.</p>	<p><u>S.4</u> Quantitative feedback received from S.4 Students at the end of the school year</p> <p><u>S.5</u> Quantitative feedback received from S.5 Students at the end of the school year</p> <p><u>S.6</u> Qualitative feedback received from Careers Teachers, S.6 students and S.6 Class Teachers</p> <p><u>Teachers</u> Qualitative feedback received from Class Teachers and Careers Teachers after the professional development activities.</p>	
<p>To capitalize on the experiences, expertise and connections of alumnae in order to help students explore multiple pathways and multiple forms of work and career</p>	<p>Recent graduates would be invited to share their experiences of further studies and inspirational career stories with current students.</p> <p>A private facebook group titled "PPVIC Careers Section 1617" will be set up. Only current students will be invited to join the group. Not only will the group serve as a channel for dissemination of career-related information, it will also be used for posting messages or videos from recent graduates.</p> <p>During an assembly period in the second term, recent graduates will be invited to share their experiences with S.4 to S.5 students and answer their questions.</p>		

	<p>S.4 to S.6 students will learn more about careers in the legal sector through the Alumnae Association Career Talk.</p>		
<p>To provide students with more opportunities to identify their career interests and develop their career roadmaps</p>	<p>Our school will apply to become an affiliated school of the Career and Life Adventure Planning (CLAP) for Youths project, which was initiated by the Hong Kong Jockey Club Charities Trust and is organized by the Chinese University of Hong Kong and the Hong Kong Baptist University. Students can then navigate in the exploration e-portal and other infrastructure provided by the program. Students will take the career assessments offered and learn more about their career aptitudes. Careers Teachers will also make use of the group-based reports for planning and development of life planning education and career guidance.</p> <p>As the CLAP for Youths project formed an extensive supportive network with the business sector, NGOs and the Government in offering different career-related experiences (CRE) activities, through becoming an affiliated school, our students will have more opportunities to join career talks, career fairs, career visits and job shadowing schemes.</p>		
<p>To provide opportunities for Careers Teachers and Class Teachers to undergo professional development so that they can be better equipped to</p>	<p>Careers Teachers will join the district-based professional development programmes provided by the CLAP for Youths project in order to learn some good practices for providing career guidance and carrying out life planning education.</p>		

<p>provide career guidance and carry out life planning education</p>	<p>Working with the Staff Development Committee, a teachers' professional development activity on providing career guidance to students will be organized.</p> <p>The Careers Mistress and Deputy Careers Mistress will share group career counseling strategies with novice Careers Teachers and Class Teachers.</p>		
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