

**Pope Paul VI College**  
**Evaluation Report of Life Planning Education and Career Guidance Service**  
**(2016-2017)**

| Objectives   | Strategies  | Evaluation |   |     |  |     |   |     |  |     |  |  |
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| <p>To refine the life planning education curriculum with emphasis on addressing one of the school's major concerns: "To nurture a self-disciplined and altruistic spirit and to care for the family and the wider community"</p> | <p>In collaboration with Class Teachers, Life Planning Education Lessons will be carried out within the school timetable. The themes of the lessons are as follows:</p> <table border="1" data-bbox="600 539 1330 1062"> <tbody> <tr> <td data-bbox="600 539 728 687">S.1</td> <td data-bbox="728 539 1330 687"> <ul style="list-style-type: none"> <li>● Understanding self</li> <li>● Goal-setting</li> <li>● Facilitating initial understanding of NSS OLE</li> </ul> </td> </tr> <tr> <td data-bbox="600 687 728 762">S.2</td> <td data-bbox="728 687 1330 762"> <ul style="list-style-type: none"> <li>● Understanding the world of work</li> <li>● Career research</li> </ul> </td> </tr> <tr> <td data-bbox="600 762 728 837">S.3</td> <td data-bbox="728 762 1330 837"> <ul style="list-style-type: none"> <li>● Understanding self</li> <li>● Senior Secondary Study Plan</li> </ul> </td> </tr> <tr> <td data-bbox="600 837 728 951">S.4</td> <td data-bbox="728 837 1330 951"> <ul style="list-style-type: none"> <li>● Understanding self</li> <li>● Factors affecting vocational and education choices</li> </ul> </td> </tr> <tr> <td data-bbox="600 951 728 1062">S.5</td> <td data-bbox="728 951 1330 1062"> <ul style="list-style-type: none"> <li>● Opportunities that lie ahead</li> <li>● Education and Vocational goal setting</li> <li>● Writing reflective essays</li> </ul> </td> </tr> </tbody> </table> <p>In order to provide students with opportunities to learn from successful people that career success can be attributed to a self-disciplined approach to life and the importance of giving back to society, real life stories of successful people will be shared with the students during S.2 and S.4 Life Planning Education Lessons. Students will be guided to find out the good habits of successful people.</p> | S.1        | <ul style="list-style-type: none"> <li>● Understanding self</li> <li>● Goal-setting</li> <li>● Facilitating initial understanding of NSS OLE</li> </ul> | S.2 | <ul style="list-style-type: none"> <li>● Understanding the world of work</li> <li>● Career research</li> </ul> | S.3 | <ul style="list-style-type: none"> <li>● Understanding self</li> <li>● Senior Secondary Study Plan</li> </ul> | S.4 | <ul style="list-style-type: none"> <li>● Understanding self</li> <li>● Factors affecting vocational and education choices</li> </ul> | S.5 | <ul style="list-style-type: none"> <li>● Opportunities that lie ahead</li> <li>● Education and Vocational goal setting</li> <li>● Writing reflective essays</li> </ul> | <p>Throughout the academic year, the scheduled Life Planning Education lessons were carried out as planned.</p> <p>Based on the survey, most of the students understood the learning objectives of the lessons and put what they learnt into practice.</p> <p>For instance, a majority of the S.1 students (82%) considered that it is important for students to participate in OLE activities while 65% of them revealed that they set goals and evaluate their progress constantly. A majority of the S.2 students (81%) thought that it is important to plan for one's future while 70% of them agreed that career exploration is a continuous process. 64% of the S.3 students thought that they understood their interests, personality traits, academic aptitudes and careers dreams while 80% of the S.4 students had a basic understanding of their abilities, skills, interests and values.</p> <p>The stories of the following successful people were used as teaching materials during the life planning education lessons:</p> |
| S.1  | <ul style="list-style-type: none"> <li>● Understanding self</li> <li>● Goal-setting</li> <li>● Facilitating initial understanding of NSS OLE</li> </ul>   |            |   |     |  |     |   |     |  |     |  |  |
| S.2  | <ul style="list-style-type: none"> <li>● Understanding the world of work</li> <li>● Career research</li> </ul>  |            |   |     |  |     |   |     |  |     |  |  |
| S.3  | <ul style="list-style-type: none"> <li>● Understanding self</li> <li>● Senior Secondary Study Plan</li> </ul>   |            |   |     |  |     |   |     |  |     |  |  |
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|  | <p>Careers Assistants will be trained to promote job-related information to their fellow students. Jobs that pay special attention to personal integrity such as officers in the disciplined services will be introduced. In response to some of the suggestions made by the students, print-outs with information of a greater variety of jobs will be given to the students.</p> <p>New library books with real stories of people in different fields making a difference to the community and the lives of others will be purchased and a book display on life planning education will be held in the library. Careers Assistants will be trained to promote these books to their fellow students.</p> | <ul style="list-style-type: none"> <li>● James Hong, new immigrant turned former business executive and travel writer</li> <li>● 朱智賢, one of the winners of the Hong Kong Outstanding Students Award 2014-15</li> <li>● Leanna Lui, one of the winners of the 2015 Outstanding Student Award of the Tsuen Wan, Kwai Chung &amp; Tsing Yi Districts</li> </ul> <p>Students were guided to find out the good habits of the successful people. The good habits discovered by the students include perseverance, diligence, strong work ethic, etc. They also learnt that many successful people always find ways to give back to society.</p> <p>The Life Planning Education lessons will be carried out next year with the incorporation of the updated career-related information and useful resources. Our school will apply to be a participating school of a pilot project carried out by the EDB: <i>Pilot Project on Career Information Website</i>. If the application is successful, the life planning and career information on the website will be incorporated in the lessons and our students will use the website as a learning resource.</p> <p>Taking into consideration the emergence of newly-created careers or alternative careers pursued by young people in Hong Kong, a new set of Career Card Game published by the HKACMGM will be adopted as a teaching material in S.4 lessons next year.</p> |
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|   |  | <p>Careers Assistants performed skits on the following jobs to their fellow students during the Class Teacher periods: Social Workers, Members of the Cabin Crew and Ground Crew, Police Inspectors and Inspectors of Customs and Excise. Printouts with information of a variety of jobs were also given to the students. Most of the students (81%) thought that the promotion activity was useful in helping them to understand more about the world of work. The promotion activity will continue next year.</p> <p>Thirteen library books covering a wide range of careers were purchased and a book display was held in the first term. The books served as a cost-effective way for students to uncover what lies beneath the glamorous image of the jobs.</p> |
| <p>To capitalize on the experiences, expertise and connections of alumnae in order to help students explore multiple pathways and multiple forms of work and career</p> | <p>Recent graduates would be invited to share their experiences of further studies and inspirational career stories with current students.</p> <p>A private facebook group titled "PPVIC Careers Section 1617" will be set up. Only current students will be invited to join the group. Not only will the group serve as a channel for dissemination of career-related information, it will also be used for posting messages or videos from recent graduates.</p> <p>During an assembly period in the second term, recent graduates will be invited to share their experiences with S.4 to S.5 students and answer their questions.</p> | <p>Recent graduates who are studying at various institutes were invited to share their experiences with students of different classes. They include:</p> <ul style="list-style-type: none"> <li>● A HKU School of Nursing student</li> <li>● A student who transferred from Hong Kong Shue Yan University to City University of Hong Kong</li> <li>● A recent graduate of the Counselling and Psychology Program, Hong Kong Shue Yan University</li> <li>● A College of Business, CityU student</li> </ul>  |

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|   | <p>S.4 to S.6 students will learn more about careers in the legal sector through the Alumnae Association Career Talk.</p>  | <ul style="list-style-type: none"> <li>● A HKUST student who is studying in an interdisciplinary program, BSc in Risk Management and Business Intelligence Program</li> </ul> <p>Teachers and students participated in the sharing sessions enthusiastically and expressed their gratitude to the graduates for their insightful talks.</p> <p>Recent graduates who are currently studying at various institutes will continue to be invited to share their experiences with senior form classes during available assembly periods next year.</p> <p>A private facebook group "PPVIC Careers Section 1617" was set up. It served as a channel for the Section to disseminate career-related information. Useful messages from recent graduates were included in the facebook group. Many students appreciated the use of electronic means to disseminate career-related information. Taking into consideration the increasing popularity of Instagram among students, an Instagram page will be set up next year.</p> |
| <p>To provide students with more opportunities to identify their career interests and develop their career roadmaps</p> | <p>Our school will apply to become an affiliated school of the Career and Life Adventure Planning (CLAP) for Youths project, which was initiated by the Hong Kong Jockey Club Charities Trust and is organized by the Chinese University of Hong Kong and the Hong Kong Baptist University. Students can then navigate in the exploration e-portal and other infrastructure provided by the program. Students will take the career assessments</p> | <p>Our school became an affiliated school of the CLAP for Youth projects. Our students, therefore, made use of the resources provided in the e-portal to do career assessments and teachers made good use of the reports generated to understand more about the students.</p> <p>We promoted the activities organized by the project to the students. Students could sign up for the activities according to their interests.</p>   |

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|  | <p>offered and learn more about their career aptitudes.</p> <p>Careers Teachers will also make use of the group-based reports for planning and development of life planning education and career guidance.</p> <p>As the CLAP for Youths project formed an extensive supportive network with the business sector, NGOs and the Government in offering different career-related experiences (CRE) activities, through becoming an affiliated school, our students will have more opportunities to join career talks, career fairs, career visits and job shadowing schemes.</p> |   |
| <p>To provide opportunities for Careers Teachers and Class Teachers to undergo professional development so that they can be better equipped to provide career guidance and carry out life planning education</p> | <p>Careers Teachers will join the district-based professional development programmes provided by the CLAP for Youths project in order to learn some good practices for providing career guidance and carrying out life planning education.</p> <p>Working with the Staff Development Committee, a teachers' professional development activity on providing career guidance to students will be organized.</p> <p>The Careers Mistress and Deputy Careers Mistress will share group career counseling strategies with novice Careers Teachers and Class Teachers.</p>           | <p>The Teaching Assistant of the Careers Section attended the workshop organized by the CLAP for Youths project and shared the good practices that she learnt with the Careers Teachers. Inspired by the good practices carried out by other schools, the Careers Section will organize a career quiz for junior students next year in order to encourage junior form students to explore more about the world of work, the different post-secondary programs and the ramification of elective subject choice to post-secondary program choice.</p> <p>Mr. Kidd Chung Siu Kit, a Career Guidance Officer of Queen Maud Secondary School and member of the Asian Professional Counselling and Psychology Association, came to our school to deliver a talk on career counselling to the teaching staff on 18 Jan 2017.</p> |

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|  |  | <p>Most of the teachers (89%) thought that the talk was useful in helping them to provide effective career guidance to students.</p> <p>In partnership with Class Teachers, group career counselling sessions were provided to S.3, S.5 and S.6 students. Before the start of the consultation periods, the Careers Mistress and Deputy Careers Mistress shared group career counselling strategies with novice Careers Teachers and Class Teachers. The Teachers found the sharing helpful.</p> |
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