

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2017-2018)

<b>Title:</b>	Intensive English Language Listening and Integrated Skills Programme
<b>Objectives:</b>	To sharpen students' listening skills and skills of handling integrated writing tasks
<b>Deliverables:</b>	<ol style="list-style-type: none"> <li>1. Students had been assessed before and after the course.</li> <li>2. Effective note-taking skills had been taught.</li> <li>3. Students were taught different text types and genres.</li> <li>4. Students' exposure to authentic English were enhanced in lessons as they were taught by native-English tutors.</li> </ol>
<b>Target:</b>	Twenty S.4 high achievers in English Language
<b>Selection mechanism:</b>	Overall results of Mid-year Examination in English Language in 2017/2018
<b>Duration and venue:</b>	Eight 1.5-hours sessions from January to May 2018 at the school campus
<b>Evaluation:</b>	The attendance rate was relatively high (over 80%) although some students were absent because of a clash with other learning activities organized by the school. Feedback from the course instructors was generally positive. Students thought that the instructors were not helpful enough in providing explanations and the quality of the listening component was not good. It is not recommended to offer a similar programme in 2018/2019.
<b>Expenditure:</b>	\$12,000.00

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2017-2018)

<b>Title:</b>	Advanced Chinese Language Reading and Writing Programme
<b>Objectives:</b>	To further enhance students' reading and writing skills
<b>Deliverables:</b>	Students' writing skills would be enhanced.
<b>Target:</b>	Twenty-five S.5 high achievers in Chinese Language
<b>Selection mechanism:</b>	Overall results of Chinese Language in Papers 1 and 2 in 2016/2017 and/or with teachers' recommendation
<b>Duration and venue:</b>	Five lessons from November 2017 to February 2018 at the school campus
<b>Evaluation:</b>	A quarter of the students found the course useful as their writing skills were enhanced. A similar programme will be conducted in 2018/2019.
<b>Expenditure:</b>	\$20,000.00

<b>Title:</b>	Advanced Chinese Language Speaking Programme
<b>Objectives:</b>	To further enhance students' speaking skills
<b>Deliverables:</b>	Students' speaking skills would be enhanced.
<b>Target:</b>	Thirty-five S.6 high achievers in Chinese Language
<b>Selection mechanism:</b>	Overall results of Chinese Language in Paper 4 in 2015/2016 and 2016/2017 and/or with teachers' recommendation
<b>Duration and venue:</b>	Fourteen lessons from January to March 2018 at the school campus
<b>Evaluation:</b>	All students found the course useful as their writing skills were enhanced. A similar programme will be conducted in 2018/2019.
<b>Expenditure:</b>	\$5,600.00

## Evaluation Report on DLG-funded Other Programme (Gifted Education) (2017-2018)

<b>Title:</b>	Higher-order Thinking Skills Science Programme
<b>Objectives:</b>	To enhance students' higher-order thinking skills
<b>Deliverables:</b>	Students' knowledge in the three Science subjects Physics, Chemistry and Biology would be enhanced.
<b>Target:</b>	Ten S.6 high achievers in the science subjects
<b>Selection mechanism:</b>	Overall results of the Final Examination in Physics, Chemistry and Biology in 2016/2017
<b>Duration and venue:</b>	Three lessons from November 2017 to March 2018 at the school campus
<b>Evaluation:</b>	All students found the materials provided very useful and they believed that the programme helped enhance their thinking skills in learning science.
<b>Expenditure:</b>	\$4657.50

## Evaluation Report on DLG-funded Other Programme (Gifted Education) 2017-2018

<b>Title</b>	Fashion Design Programme
<b>Objectives:</b>	To enrich students' creativity skills in doing research and writing criticism in fashion design
<b>Deliverables:</b>	An outfit and a portfolio would be completed at the end of the programme.
<b>Target:</b>	Eleven S.5 high achievers in Visual Arts
<b>Selection mechanism:</b>	Practical assessments and interviews
<b>Duration and venue:</b>	Seven lessons from September to December 2018 on school campus
<b>Evaluation:</b>	<p>The attendance rate was high (over 95%). The course was coached by experienced university students and graduates majoring in Fashion Design.</p> <p>Students agreed that the programme helped broaden their horizons of the fashion industry as they were enriched with fashion design knowledge and theory, equipped with practical skills and techniques and provided with chances for design criticisms and appreciation. Most of the students were able to produce an outstanding design work and portfolio.</p>
<b>Expenditure:</b>	\$15,000.00

## Evaluation Report on DLG-funded Other Programme (Gifted Education) 2017-2018

<b>Title</b>	Silver Clay Making Programme
<b>Objectives:</b>	To enrich students' creativity skills in doing research and writing criticism in jewellery design
<b>Deliverables:</b>	Four pieces of silver jewellery would be produced at the end of the programme.
<b>Target:</b>	Eight S.4 high achievers in Visual Arts
<b>Selection mechanism:</b>	Practical assessments and interviews
<b>Duration and venue:</b>	7 lessons from November 2017 to January 2018 on school campus
<b>Evaluation:</b>	The attendance rate of students was satisfactory (over 90%). The programme was coached by an experienced local jewelry designer. Students' perspectives in the scope of jewelry design and the appreciation of local designers' works were broadened. Students had been enriched in silver clay making techniques, from designing the draft of their own jewelry to the making and fine polishing of the final artworks. They had produced a silver ring, a bracelet, a molded silver leave and a pendant of high quality. Students enjoyed and learned a lot throughout the process of art making.
<b>Expenditure:</b>	\$12,000.00