

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2018-2019)

Title:	Intensive Problem-Solving Course
Objectives:	To provide accelerated learning programme to students gifted in Mathematics
Deliverables:	This programme let students gifted in Mathematics helped explore their interests in Geometry and learn advanced topics such as Geometric Constructions and related topics.
Target:	Top 20 S.4 Students in Mid-year Examination
Selection mechanism:	Preliminary selection of participations was mainly based on S.4 Mid-year Examination results (2018-2019). Special consideration was given to those who showed keen interest in Mathematics and recommended by Mathematics teachers.
Duration and venue:	3 face-to-face teaching hours per day, for 5 days in Easter Holiday (16 Apr 2019, 17 Apr 2019, 23 Apr 2019, 24 Apr 2019, 26 Apr 2019) at school
Evaluation:	The average attendance of the participants was 80% and all participants obtained about 50% or above (satisfactory performance level) in the end-of-course assessment. Comments on participants' performance in the course by the course instructor were positive and all participants showed positive learning progress in the course.
Expenditure:	\$5,000

Title:	Advanced Chinese Language Writing Course
Objectives:	To further enhance students' writing skills
Deliverables:	Students' writing skills would be enhanced.
Target:	Twenty-five S.5 high achievers in Chinese Language
Selection mechanism:	Overall results of Chinese Language in Paper 2 in 2017-2018 mid-year exam, final-year exam and coursework, or with teachers' recommendation
Duration and venue:	Ten lessons from October 2018 to May 2019 at school
Evaluation:	95.8% of the students found the course useful and 87.5% of the students found that the course could enhance the writing skills. A similar programme will be conducted in 2019/2020.
Expenditure:	\$20,000

Title:	Advanced Chinese Language Speaking Course
Objectives:	To further enhance students' speaking skills
Deliverables:	Students speaking skills would be enhanced.
Target:	Thirty-five S.6 high achievers in Chinese Language
Selection mechanism:	Overall results of Chinese Language in Paper 4 in 2016/2017 and 2017/2018, or with teachers' recommendation
Duration and venue:	Fourteen lessons in Dec 2018 at school

Evaluation:	All students found the course useful as their speaking skills were enhanced. A similar programme will be conducted in 2019/2020.
Expenditure:	\$5,640

Title:	Advance Liberal Studies Course
Objectives:	To enhance students' examination skills in Liberal Studies To develop critical and logical thinking skills
Deliverables:	Result of participants in the Final Exam will be improved
Target:	20 students with good performance in Liberal Studies
Selection mechanism:	Results of the Mid-year exam and test in Liberal Studies in 2018/19 academic year
Duration and venue:	Four sessions of tutorial lesson (1.5 hours per session) had been held from April to May 2019 after school at school.
Evaluation:	Most students found tutorial lessons useful and they helped explore deeper into the social issues with provision of supplementary ideas and content. Students preferred a more exam-oriented approach and a few more sessions for practicing the skills learned.
Expenditure:	\$4,080

Title:	High-order Thinking Skills Programme
Objectives:	To enhance self-learning practices of the more-able students and help them master high-order thinking skills
Deliverables:	This programme could enhance the understanding of more difficult questions in HKDSE of Physics, Chemistry and Biology.
Target:	Top 10 outstanding S6 students in the science subjects
Selection mechanism:	Top 10 students had attained highest scores in Physics, Chemistry and Biology in the Final Examination in 2017-18
Duration and venue:	Three sessions from November 2018 to April 2019 at school
Evaluation:	100% participants found the materials provided very useful and the programme helped them master high-order thinking skills in the related topics as they had been exposed to a wider range of questions.
Expenditure:	\$4,358

Title:	Technology Workshop
Objectives:	To further enhance students' knowledge and skills in technology
Deliverables:	This programme could help enhance students' understanding of more difficult questions in HKDSE of ICT
Target:	Top 10 students studied ICT
Selection mechanism:	Top 10 students had attained highest scores ICT in the Final Examination in 2018-19
Duration and venue:	17 sessions from October 2018 to May 2019 at school

Evaluation:	100% participants found the materials provided useful and the intense training on particular topic (such as SQL) could help them master more examination skills. The tutor also shared her experience in tackling the DSE ICT examination and experience in studying engineering faculty which gave students a concrete knowledge in technology.
Expenditure:	\$4,250

Title:	Caricature Workshop
Objectives:	To let students experience caricature drawing and use the skill in SBA
Deliverables:	A final assessment of caricature drawing
Target:	Around 10 S4 students selected by practical assessments and interviews in S.3
Selection mechanism:	Selected by practical assessments and interviews in S.3
Duration and venue:	9/2018 – 12/2018 at school
Evaluation:	Students used caricature technique to complete their 1 st SBA painting in May. The final assessment is a practical assessment on School Open Day. They set up booth to draw caricature for the guests. All students passed the assessment. They received positive feedback from the guests. They also gain confidence after this assessment. They will practice once again next year on School Open Day.
Expenditure:	\$12,000

Title:	Computer Graphic Course
Objectives:	To enrich students' knowledge to computer graphic design, so that they may use the skill in SBA
Deliverables:	A final Assessment in computer graphic drawing
Target:	Around 4 S4 students selected by practical assessments and interviews in S3
Selection mechanism:	Selected by practical assessments and interviews in S3
Duration and venue:	11/2018 – 1/2018 at school
Evaluation:	Students were able to manipulate particular graphic computer skills (illustrator and Corel Draw) in developing individual images that could be incorporated into their design, such as poster design. The course enriched students' skills in computer graphic and students were familiarized them with various design elements. The tutor was satisfied with students' performances. Students reflected that they had more confidence in attempting HKDSE graphic Design questions.
Expenditure:	\$18,000