

## Evaluation Report of Life Planning Education and Career Guidance Service 2018-19

Throughout the academic year, the scheduled Life Planning Education lessons were carried out as planned. Based on the survey, most of the students understood the learning objectives of the lessons and put what they learnt into practice.

For instance, a majority of the S.1 students (83%) considered that it is important to set goals in life while 88% of them revealed that they would explore their interest and develop their strengths through participation in various activities in their secondary school life. A majority of the S.2 students (84%) thought that a good career should depend on one's interests, abilities, values, the current economy and experiences, etc. while 84% of them thought that it is important to explore different career options during their secondary school life. 68% of the S.3 students thought that they understand their interests, personality traits, academic aptitudes and careers dreams while 76% of the S.4 students have a basic understanding of their abilities, skills, interests and values.

Class teachers of S.2 said that the lessons on the world of work could stimulate the students to pay more attention to career-related information, help them understand that many of their needs and wants could be satisfied through a fulfilling career and that there are no one-size-fits-all best jobs in the world. Many of the students benefited from learning more about a variety of careers through the presentations delivered by their peers.

The Life Planning Education lessons will be carried out next year with the incorporation of the updated career-related information and useful resources.

Careers Assistants performed skits on some jobs such as forensic pathologists to their fellow students during the Class Teacher periods: Printouts with information of a variety of jobs were also given to the students. Many of the students (S.1: 79%, S.3: 63% and S.4: 67%) thought that the promotion activity was useful in helping them understand more about the world of work. The promotion activity will continue next year and the selection of the jobs to be promoted will be based on the data gathered from the students on the jobs that they would like to explore more about.

A book display of life planning education related titles was held in the first term. Most of the books were written by insiders of the industries using a pseudonym. The books served as a cost-effective way for the students to uncover what lies beneath the glamorous image of the jobs. Some of the Careers Assistants were asked to post an Instagram/ Whatsapp post on one of the books that they were assigned to read. This practice will continue next year.

Recent graduates who are studying at various institutes and graduates who have rich work experience in different fields were invited to share their experiences with S.5 students during the Career Expo held on 17 Nov 2019 (Sat). It was a pity that some of the S.5 students could not attend the activity on the Saturday morning. For those who attended the Expo, 82% of them found the expo useful in helping them learn more about the different careers while 75% of them found the expo useful in helping them learn more about the

different study options. To make sure that resources are allocated efficiently, the Expo will be held biannually and S.4 and S.5 students will be invited to attend the activity.

Due to the popularity of social media platforms like Whatsapp and Instagram among the students, the Careers Section used these platforms along with the school's recently established emailing system to disseminate career-related information. Many students appreciated the use of electronic means to disseminate career-related information. The practice will continue next year.

Our school is an affiliated school of the CLAP for Youth projects. Our S.5 students, therefore, made use of the resources provided in the e-portal to do career assessments and the teachers made good use of the reports generated to understand more about the students in order to conduct career counseling. To introduce S.3 students to careers work and helps them think about their interests and the importance of subject choice, our school will purchase the rights to allow S.3 students to take the Cambridge Occupational Analysts Probe Assessment next year.

The Careers Section organized a career quiz for junior students in order to encourage them to explore more about the world of work, the different post-secondary programs and the ramification of elective subject choice to post-secondary program choice. The quiz was administered to S.2 and S.3 students using an e-learning tool, Google Form. Some class teachers expressed the view that the Careers Assistants hosted the activity should explain the answer to every question of the quiz. Next year, the suggestion will be put into practice.

In partnership with Class Teachers, group career counselling sessions were provided to S.3, S.5 and S.6 students. Before the start of the consultation periods, the Careers Mistress and Deputy Careers Mistress shared group career counselling strategies with novice Careers Teachers and Class Teachers. The Teachers found the sharing helpful.

To facilitate S.3 students making an informed decision on subject choice, an experience sharing session on learning senior secondary elective subjects was held on 22 Mar 2019. S.5 or S.4 students nominated by the subject panels were invited to share their learning experience and display samples of learning materials and public assessment past papers for S.3 students' perusal. 76% of the S.3 students found it helpful. Similar activity will be held next year.

During the Activity Day, S.5 students visited one of the following institutes and attended one of the workshops.

- Hang Seng University of Hong Kong,
  - School of Hotel and Tourism Management PolyU,
  - Nursing School HKU,
  - School of Business and Engineering Labs HKUST
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- Makeup Artist Workshop,
  - Afternoon Tea and Western Dining Etiquette (Business Executives),

- Advertisement workshop,
- Barista workshop
- Nutritionist workshop

The students gave very positive feedback to the activities. 91% of them found the visits useful in helping them learn more about the tertiary study options while 80% of them found the workshop useful in helping them learn more about the related careers. Next year, the school will join the Young Entrepreneurs Development Council (YDC) “Mind Way My Way” program. It is expected that YDC will help our school arrange visits to a variety of external organizations so as to facilitate students’ career exploration process.