



Pope Paul VI College

School Development Plan

2021/22 – 2023/24

SCHOOL MISSION

Pope Paul VI College, established in 1969, is a Catholic EMI subsidized secondary school for girls. Its sponsoring body is the Missionary Sisters of the Immaculate (P.I.M.E. Sisters).

Our school aims to develop the full potential of the students by means of an integrated education based on Christian values, especially universal love and service. We help our students to acquire knowledge and skills, learn to think critically and independently and live a meaningful life so that they can make their contribution to society and the world as responsible individuals.

Our school motto is “**Love and Service**”.

SWOT ANALYSIS

Our Strengths:

1. The School has a clear mission and goals based on the core values of Catholic education which are instrumental in nurturing students' moral, intellectual, physical, social, aesthetical and spiritual development.
2. The School Sponsoring Body, the Parent-Teacher Association and the Alumnae Association have been very supportive of the School. They have rendered valuable assistance in many ways to the School Management in providing quality education for its students.
3. The School has created a warm, harmonious and caring school environment which is conducive to both learning and teaching as well as the whole-person development of students.
4. Our teachers are dedicated and professionally competent. They are keen to share their expertise with one another through different platforms provided by the School. Besides, they foster a positive rapport with students, and enjoy an amicable working relationship among themselves and with the School Management.
5. Our students not only have good academic potential, but also possess good qualities such as being amiable, well behaved, humble and caring. These qualities are displayed when they give support to their peers and participate in community services.

Our Weaknesses:

1. The problem of learner diversity needs to be further addressed. Gifted students can be provided with more opportunities to stretch their potentials.
2. Due to the tight teaching schedules and heavy workload, some teachers lack of rooms for adopting new pedagogies in teaching.
3. Students' drive for self-learning, interest in reading and language proficiency need to be raised.
4. Students' interests in reading and language proficiency needs to be further enhanced.

Our Opportunities:

1. Students are accustomed to using electronic devices for learning, Bring Your Own Device (BYOD) and E-learning encourages students to build up self-learning habit.
2. The release of “Optimizing the Four Senior Secondary Core Subjects to Create Space for Students and Cater for Learner Diversity” can provide opportunities for our School to re-distribute different resources to meet the needs and interest of the current students.
3. More involvements in student-led activities can build up their confidence. The School can provide more study skills training or workshops for students and subject teachers should reinforce the implementation of study skills.

Our Threats:

1. Teachers face challenges in dealing with changes in the new normal of teaching and learning. In addition, the implementation of new educational policies has posed heavy workload and exerted much pressure and stress on the teachers.
2. It is challenging for the School to deal with the growing number of stress, anxiety and emotional problems.
3. As pandemic prevails, lots of activities have been cancelled, especially major events e.g. Sports Days, Picnics etc. which are the great opportunities to nurture leadership skills. Succession gap of student leaders will occur and much effort has to be put to alleviate the problem.

MAJOR CONCERN (2021/22 – 2023/24)

Major Concern	Targets	Strategies	Time Scale		
			21/22	22/23	23/24
(1) To promote self-directed learning	<ul style="list-style-type: none"> To enhance students' skills in independent thinking, self-managed learning and self-planned learning for maximizing the effectiveness of learning and teaching 	<ul style="list-style-type: none"> Self-directed learning sessions will be conducted in the Student Activity Centre (SAC) for better group dynamics. Subject teachers will also be assigned to accompany the students for assistance. 	✓	✓	
		<ul style="list-style-type: none"> A 5-minute Question and Answer session will be reserved in each lesson. A bell will be rung 5 minutes before the end of each lesson for students to consolidate their studies and teachers to make clarification of the lesson 	✓		
	<ul style="list-style-type: none"> To promote professional development among teachers in promoting students' self-directed learning skills 	<ul style="list-style-type: none"> Various platforms will be prepared for students to showcase their self-learning deliverables such as PA system, YouTube channel, face-to-face performance in the Student Activity Centre (SAC). 		✓	✓
		<ul style="list-style-type: none"> Self-directed learning elements on teaching materials, assessment and note taking practice are stipulated 	✓	✓	✓
		<ul style="list-style-type: none"> Bring Your Own Device will be fully implemented to promote self-directed learning 		✓	✓
		<ul style="list-style-type: none"> Lesson Studies are to take place to focus on self-directed lesson delivery 	✓	✓	✓
		<ul style="list-style-type: none"> Lesson Observations are to take place to see how students' self-directed learning put into practice 	✓	✓	✓

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(2) To nurture positive values and resilience	<ul style="list-style-type: none"> To nurture our students to be grateful and treasure what we have To nurture our students to stay positive and optimistic when facing adversity and difficulties To strengthen students' resilience skills To strengthen students' confidence To let our students aware that they are unique and understand their own character strength 	<ul style="list-style-type: none"> Conduct professional development for teachers to develop students' resilience skills 	✓	✓	✓
		<ul style="list-style-type: none"> Self-appreciation on Twenty-Four Virtues (廿四美) will be introduced in Class Teacher Periods 	✓		
		<ul style="list-style-type: none"> Difficulty Level Indicators and a bonus part will be included in junior form test/examinations to build up students' self-understanding mindset and a sense of achievement in students 	✓	✓	
		<ul style="list-style-type: none"> Leadership training is provided for all student leaders in the School. Different experiential activities and leadership mentor programmes are offered to identify their leadership strengths at junior level 	✓	✓	✓
		<ul style="list-style-type: none"> Mentorship programmes from graduates will be introduced to tap students' potentials and develop relevant skills for life-long planning 	✓	✓	
		<ul style="list-style-type: none"> "One Sport One Art for Life" scheme will be promoted 		✓	✓
		<ul style="list-style-type: none"> Student-led activities will be organized 	✓	✓	✓
		<ul style="list-style-type: none"> To design extra-curricular activities to promote "Be grateful and treasure what you have" "Stay positive and optimistic" 	✓	✓	✓
		<ul style="list-style-type: none"> To organize workshops, talks and other activities for students to promote positive psychology, resilience and stress management 	✓	✓	✓