

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2021-2022)

Title:	S.5 Writing Enrichment Programme
Objectives:	To help students to develop key strategies to consolidate and sharpen their writing skills and techniques
Deliverables:	<ol style="list-style-type: none"> 1. Students will be assessed before and after the course. 2. Key strategies to improve English writing and analysis of past papers will be covered. 3. Students will be taught different writing text types and genres. 4. Students will be given the individual progress report by the end of the course.
Target:	20 S.5 high achievers in English
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2021-2022 and with teachers' recommendation
Duration and venue:	<ol style="list-style-type: none"> 1. Eight 1.5-hour sessions conducted after school from 5/7/2022 to 24/8/2022 (Tuesday) 2. Online teaching via TEAMS
Evaluation:	<ol style="list-style-type: none"> 1. The attendance of students was very high (99.5%) and most of them attended the class punctually and attentively. 2. Feedback from the course instructor was very positive. <ul style="list-style-type: none"> ● Improvements and advancements in writing skills could be observed throughout the programme and in post-course writing assessment. 3. Feedbacks from the students were good. <ul style="list-style-type: none"> ● They thought that the programme was very useful and the duration was appropriate. ● The instructor prepared the lessons very well and gave very clear explanation about how to improve their writing. ● They could successfully put what they have learned, such as various sentence structures and vocabulary, into practice. ● They were also encouraged to write more on their initiative. 4. Each participant did six writing tasks on different text types and genres. Six pieces of their work and one assessment task were marked by the course instructor. 5. As the classes were conducted online with pandemic measures, it was suggested having face-to-face classes in order to enhance the student-teacher interaction. 6. It is highly recommended to offer a similar programme next year.
Expenditure:	\$12,000 (hire of service from a course instructor)

Evaluation Report on DLG-funded Other Programme(Gifted Education) (2021-22)

Title:	S6 Advanced Chinese Language Writing Programme (中六寫作能力提升課程)
Objectives:	To further enhance students' writing skills
Deliverables:	Students' writing skills would be enhanced.
Target:	Twenty S.6 high achievers in Chinese Language
Selection mechanism:	Overall results of Chinese Language in Paper 2 in 2019-2020, 2020-2021 mid-year exam, final-year exam and coursework, or with teachers' recommendation.
Duration and venue:	Four lessons from October 2021 to Nov 2021 at the school campus
Evaluation:	85% of the students found the course useful and 90% of the students found that the course could enhance the writing skills. A similar programme will be conducted in 2022/2023.
Expenditure:	\$14,000.00

Evaluation Report on DLG-funded Other Programme(Gifted Education) (2021-22)

Title:	S5 Advanced Chinese Language Writing Programme (中五寫作能力提升課程)
Objectives:	To further enhance students' writing skills
Deliverables:	Students' writing skills would be enhanced.
Target:	Twenty-five S.5 high achievers in Chinese Language
Selection mechanism:	Overall results of Chinese Language in Paper 2 in 2020-2021 mid-year exam, final-year exam and coursework, or with teachers' recommendation.
Duration and venue:	Seven lessons from April 2022 to July 2022 at the school campus and at home (online lessons due to COVID-19)
Evaluation:	96% of the students found the course useful and 100% of the students found that the course could enhance the writing skills. A similar programme will be conducted in 2022/2023.
Expenditure:	\$16,000.00

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2021-2022)

Title:	Online Self-paced learning packages
Objectives:	To provide an alternative self-directed learning channel for students who have keen interest and are gifted in Mathematics
Deliverables:	This programme could let students who have keen interest and are gifted in Mathematics practice self-learning and work on e-learning materials at their own pace.
Target:	Top 10 S.4 Students in the form
Selection mechanism:	Sorting and selection was based on the past examination data (2020-2021).
Duration and venue:	2021 December - 2022 June; Online Platform
Evaluation:	Overall performance of all students enrolled in the programme was satisfactory. All students obtained satisfactory results in the end-of-course proficiency assessment.
Expenditure:	\$3000

Title:	Problem-solving Enhancement (Extended Part)
Objectives:	To enhance problem-solving skills of students taking extended part
Deliverables:	This programme consists of two phases: 1. Preparation & Self-learning (September 2021 to December 2022), 2. Proficiency Assessment with performance analysis (2021 December to 2022 January)
Target:	22 S.6 students who take extended part in Mathematics
Selection mechanism:	Standard selection mechanism used in admitting students into the extended part.
Duration and venue:	September 2021 to 2022 January
Evaluation:	Overall performance of all students enrolled in the programme was satisfactory. All students obtained satisfactory results in the proficiency assessment. Students in the extended part have made serious preparation for the proficiency assessment. The assessment results provided objective analysis of students' performance and useful feedback for students to reflect and improve on their problem-solving skills.
Expenditure:	\$1980

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2021-22)

Title:	High-order Thinking Skills Training Programme
Objectives:	To enhance self-learning practices of the more-able students and help them master high-order thinking skills
Deliverables:	This programme could enhance the understanding of more difficult questions in HKDSE of Physics, Chemistry and Biology.
Target:	Top 10 outstanding S6 students in the science subjects
Selection mechanism:	Top 10 students who had attained highest scores in Physics, Chemistry and Biology in the Final Examination in 2020-21
Duration and venue:	For Biology, three sessions from November 2021 to March 2022 online.
Evaluation:	Due to new normal condition, some sessions were cancelled, and some sessions were conducted online. However, all the related learning materials could be delivered to the students and students got some improvement in the results in DSE in Physics, Chemistry and Biology.
Expenditure:	\$6119.0

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2021-2022)

Title:	ICT Coding Course
Objectives:	To boost students' confidence in digital skills and coding skills To broaden students' horizon in the application of coding
Deliverables:	This programme could enhance the students' coding skills and they will be able to submit a deliverable to participate a competition
Target:	Top 5 students S4-S6 ICT students
Selection mechanism:	Nominated by the ICT teacher (students with interest in participation)
Duration and venue:	4/1/2022 (2 hours), 16/1/2022 (2 hours), 23/1/2022 (2 hours), 30/1/2022 (2 hours), 8/7/2022 (3 hours), 14/7/2022 (2 hours), 28/7/2022 (3 hours) MMLC
Evaluation:	All students involved found the Python workshop provided useful and can help them in ICT. The tutor also shared her experience in coding and computer science learning experience in CUHK engineering faculty. It motivated students in devoting herself in computing studies.
Expenditure:	\$4800