## Pope Paul VI College Plan on the Use of the Life-wide Learning Grant 2021-22 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organize / participate in life-wide learning activities

| Domai<br>(Please sel<br>Brief Description and Objective fill in t  |  | e select or  |  |                                      |  | Estimated Expenses (\$)   | Essential Learning Experiences  (Please put a ✓ the appropriate box(es);  more than one option can be selected) |                    |                     |                  |              |
|--|--|--|--|--------------------------------------|--|---------------------------|---|--------------------|---------------------|------------------|--------------|
| of the Activity  | he Activity  domain of the activity as appropriate)  Date  Level  Estimated Number of Participants  He Monitoring / Evaluation Mechanism  See: To organize life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to describe the Monitoring / Evaluation Mechanism | (\$)   | Intellectual Developmen t (closely linked with curriculum) | <b>M</b> oral and Civic<br>Education | Physical and Aesthetic Development                             | Community <u>S</u> ervice | <u>C</u> areer-<br>related<br>Experiences   |                    |                     |                  |              |
| 1.1 Local Activities: To organize life-wide le   | arning activities i  | n different KLAs / cross-KI  | A / curriculum   | areas to enhan                       | ce learning effectiv   | eness or to organiz       | e diversified   | life-wide learning | activities to cater | for students' in | terests and  |
| To provide different learning opportunities for students and to increase their exposure to different forms of knowledge  | Gifted<br>Education  | 1/9/2021-30/8/2022   | S.1-S.5  | 20                                   | Teachers'<br>feedback  | 10,000.00                 | √   |                    |                     |                  |              |
| S4 Musical Workshops- to provide an opportunity for students to acquire knowledge concerning the production of a musical in various aspects  | Arts (Others)  | 10/21-7/22   | S4   | 120                                  | Teachers'<br>feedback  | 45,300.00                 | √   | 1                  |                     |                  |              |
| S4 Musical Competition- to provide a channel for students to perform on stage from skills and knowledge acquired from the musical workshops  | Arts (Others)  | July 22  | S4   | 120                                  | Students'<br>feedback and the<br>production of the<br>musicals | 25,200.00                 |   | <b>V</b>           |                     |                  |              |
| To provide a platform for students to plan<br>and organize programs within and beyond the<br>school areas and thus to build mutual<br>support, develop their communication skills,<br>unleash their potentials and expand their<br>horizons. | Leadershin   | Sep 2021 - Aug 2022  | S.2-S.5  | 21                                   | Questionnaire/<br>Social Worker's<br>observation               | 2,000.00                  |   | √                  |                     |                  |              |
| Transportation for visits of voluntary services To cultivate positive values in students   | Leadership<br>Training   | Sep 2021 - Aug 2022  | S.2-S.5  | 21                                   | Questionnaire/<br>Social Worker's<br>observation               | 1,000.00                  |   | V                  |                     |                  |              |
| Transportation for company/ university visit To deepen students' understanding of the different fields of further studies / career   | Cross-<br>Disciplinary<br>(Others)   | 25 Feb 2022  | S.5  | 120                                  | Questionnaire/<br>Teachers'<br>observation                     | 7,000.00                  |   |                    |                     |                  | $\checkmark$ |
| Jobtionary online platform bundled with the future skills talk  To increase students' awareness of the skills and knowledge needed for different careers and to encourage students to get prepared for the world of work in the future       | Cross-<br>Disciplinary<br>(Others)   | Jobtionary online<br>platform: 1 Oct 2021 - 31<br>Aug 2022<br>Future Skills Talk: 23<br>Jun 2022 | S.1-6  | 720                                  | Questionnaire/<br>Teachers'<br>observation                     | 4,200.00                  |   |                    |                     |                  | √            |
| Subsidies for students to join university summer programs  To deepen students' understanding of the different fields of further studies  | Cross-<br>Disciplinary<br>(Others)   | July-Aug 2022  | S.4-5  | 4                                    | Interviews with participants                                   | 2,000.00                  |   |                    |                     |                  | √            |

| Activities organized for whole school  | Moral, Civic and National                 | May 2022              | S.1-5     | 600 | teacher  | 1,500.00  |   | $\sqrt{}$ |           |   |          |
|--|---|-----------------------|-----------|-----|--|-----------|---|-----------|-----------|---|----------|
| To cultivate positive values in students   | Education                                 |                       | 5.1 5     | 000 | observation  | 1,500.00  |   | *         |           |   |          |
| of students of the current affairs and cultivate positive values in students   | Moral, Civic<br>and National<br>Education | Oct 2021 to Jul 2022  | S.1-6     | 720 | teacher<br>observation   | 100.00    |   |           |           |   |          |
| 暢出正能量 (organized by Social Worker -<br>Ms. Tai)<br>To cultivate positive values in students  | Values<br>Education                       | Oct 2021 to Jul 2022  | S.1-S.5   | 5   | Interviews with participants   | 10,000.00 |   |           | $\sqrt{}$ |   |          |
| To enhance prefects' and CTAs' understanding of their own strengths and weaknesses, and thus sharpen their leadership skills and the skills to overcome challenges | Leadership<br>Training                    | 18 Sept 2021          | S.3-S.5   | 80  | *Questionnaires<br>for prefects<br>*Observation<br>from DC teachers  | 44,000.00 |   | √         |           |   |          |
| * Encourage students to pursuit larger goals<br>by taking small steps<br>* Cultivating positive values and culture on<br>campus                                    | Values<br>Education                       | Sept 2021 to May 2022 | S.1-S.6   | 720 | By comparing D.C. records in 2020-2021   | 2,000.00  |   | √         |           |   |          |
| To identify their leadership strengths   | Leadership<br>Training                    | Oct 2021 to May 2022  | S.4-S.5   | 3   | Positive feedback from Prefects  | 3,000.00  |   | √         |           |   |          |
| Leadership training course: To promote team work and to develop leadership skills of House officials   | H eagerenin                               | Nov 2021 to Dec 2022  | S.4-S.5   | 28  | Interview with students and observation by teachers and social workers   | 10,000.00 |   |           |           |   | √        |
| LWL day: To provide a diverse learning environment and hands-on experience outside classroom.  | Cross-<br>Disciplinary<br>(Others)        | Nov 26, 2021          | S.1 - S.6 | 720 | All students attend the seminar provided by Ocean Park. 80% of the students complete the Google form related to the seminar. | 72,700.00 | V |           |           |   |          |
| S.3 Eyes on the Community Program To cultivate positive values in students   | Others, please specify: Service           | Oct 2021 to May 2022  | S.3       | 127 | Interview with students and observation by teachers and social workers   | 10,000.00 |   |           |           | √ |          |
| DIY Workshops To nurture positive values among the students  | Cross-<br>Disciplinary<br>(Others)        | Jan 2022 to June 2022 | S1-S5     | 60  | Teachers' observation  | 8,700.00  |   |           |           |   |          |
| 為攝影隊提供相應的攝影與音響、燈光器<br>材培訓課程,讓學生自主學習,試圖在實<br>踐中發揮所學   | Others places                             | Dec2021 to March 2022 | S.2-S.5   | 40  | Teachers' observation  | 38,000.00 |   |           |           |   | <b>V</b> |

|   | T              | 1                                       | T T  | 1              |                 |           |           | i        | T        | 1         |
|---|----------------|---|--|----------------|-----------------|-----------|-----------|----------|----------|-----------|
| The school ambassadors leadership training    | Leadership     |   |  | Teachers'      |                 |           | 1         |          |          |           |
| aims to provide more challenges to students   | Training       | Nov 2021                                | S3 - S5  | 26 observation | 10,000.00       |           | $\sqrt{}$ |          |          |           |
| and stretch their leadership potentials.      | Training       |   |  | Obsci vation   |                 |           |           |          |          |           |
| School Ambassadors activity aims to           | Values         |   |  | Teachers'      |                 |           |           |          |          |           |
| cultivate a positive attitude among the       |                | Jan 2022                                | S3 - S5  | /hl            | 5,000.00        |           | $\sqrt{}$ |          |          |           |
| students.                                     | Education      |   |  | observation    |                 |           |           |          |          |           |
|   | Cross-         |   |  |                |                 |           |           |          |          |           |
| Interview skills training workshop provides   | Disciplinary   | Nov 2021                                | S3 - S5  | Teachers'      | 43,000.00       |           |           |          |          | $\sqrt{}$ |
| career training for students                  | (Others)       | 1,0, 2021                               |  | observation    | 10,000.00       |           |           |          |          | ,         |
|   | Others, please |   | <del>                                     </del> |                |                 |           |           |          |          |           |
| Activity expenses (Catholic Society activity) | specify:       |   |  | Teachers'      |                 |           |           |          |          |           |
| To nurture positive values among the          | -              | Oct 2021- Jun 2022                      | S1-S6  | 191            | 2,000.00        |           | $\sqrt{}$ |          |          |           |
| students                                      | Religious      |   |  | observation    |                 |           |           |          |          |           |
|   | Studies        |   |  |                |                 |           |           |          |          |           |
| Religious Week (明愛天糧、貧富宴)                     | Others, please |   |  |                |                 |           |           |          |          |           |
| To nurture positive values among the          | specify:       | Apr 2022                                | S1-S6  | Teachers'      | 3,000.00        |           | $\sqrt{}$ |          |          |           |
| students                                      | Religious      | 11pi 2022                               | 51 50  | observation    | 3,000.00        |           | 4         |          |          |           |
| students                                      | Studies        |   |  |                |                 |           |           |          |          |           |
| Formation or retreat (Catholic Society        | Others, please |   |  |                |                 |           |           |          |          |           |
| activity)                                     | specify:       | L. 2022                                 | G1 G6  | Teachers'      | 2 000 00        |           | 1         |          |          |           |
| To nurture positive values among the          | Religious      | May 2022                                | S1-S6  | observation    | 2,000.00        |           | V         |          |          |           |
| students                                      | Studies        |   |  |                |                 |           |           |          |          |           |
|   |                |   |  |                |                 |           |           |          |          |           |
|   | Others, please |   |  |                |                 |           |           |          |          |           |
| Religious Helpers Training1                   | specify:       |   |  | Teachers'      |                 |           | 1         |          |          |           |
| (有機農莊大自然靈修)                                   | Religious      | Apr/ May 2022                           | S1-S6  | observation    | 70,000.00       |           | $\sqrt{}$ |          |          |           |
| To nurture positive values among the          | Studies        |   |  | Observation    |                 |           |           |          |          |           |
| students                                      | Studies        |   |  |                |                 |           |           |          |          |           |
| Religious Helpers Training2                   | Others, please |   | 1  |                |                 |           |           |          |          |           |
| (海缸維護課程、水產養殖課程)學生通過                           | specify:       |   |  | Teachers'      |                 |           |           |          |          |           |
|   |                | Oct 2021- Jun 2022                      | S1-S6  | hXI            | 28,000.00       |           | $\sqrt{}$ |          |          |           |
| 參加課程作爲引子,從興趣中主動學習,                            | Religious      |   |  | observation    |                 |           |           |          |          |           |
| 透過日常維護來進一步實踐所學                                | Studies        |   | <del>                                     </del> |                |                 |           |           |          |          |           |
| AI Courses for STEAM TEAM                     | Cross-         |   |  | Teachers'      |                 | 1         |           |          |          |           |
| To stretch students' potential in STEAM       | Disciplinary   |   | S1-S5  | observation    | • • • • • • • • | V         |           |          |          |           |
| discipline                                    | (STEM)         | October 2021- July2022                  |  | Observation    | 30,000.00       |           |           |          |          |           |
| STEAM MAGIC course                            | Cross-         |   |  | Teachers'      |                 |           |           |          |          |           |
| To stretch students' potential in STEAM       | Disciplinary   |   | S1-S5  | observation    |                 | $\sqrt{}$ |           |          |          |           |
| discipline                                    | (STEM)         | October 2021- July2022                  |  | observation    | 10,000.00       |           |           |          |          |           |
| 天晴行動學生大使計劃                                    | X7 - 1         |   |  | T1             |                 |           |           |          |          |           |
| To cultivate positive attitudes and values in | Values         | Oct 2021-July 2022                      | S1-S5  | Teachers'      | 30,900.00       |           | $\sqrt{}$ |          |          |           |
| students                                      | Education      |   |  | observation    |                 |           |           |          |          |           |
| BAFS Activity Expenses:                       | Others, please |   |  | Teachers'      | 200 6           | 1         |           |          |          |           |
| To develop students to think independently    | specify: BAFS  | January - June 2022                     | S.3  | Observation    | 200.00          | <b>V</b>  |           |          |          |           |
| coach for visit Mei Po                        | FJ             | <u> </u>                                |  | <u> </u>       |                 |           |           |          | <u> </u> |           |
| To further develop students' skills and       | Science        | October 2021- July2022                  | S4-S.5   | 40 Teachers'   | 3,000.00        |           |           | 1        |          |           |
| knowledge in Biology                          | Belefice       | October 2021- July2022                  | ט.ט-דט   | Observation    | 3,000.00        |           |           | <b>'</b> |          |           |
|   |                |   |  | Josef varion   |                 |           |           |          |          |           |
| Joining competitions and materials            | Caiana         |   | 0205   | 20 Tanahara'   | 4.000.00        | -1        |           |          |          |           |
| To further develop students' skills and       | Science        | O-4-12001 I 1 2022                      | S.3-S.5  | 30 Teachers'   | 4,000.00        | ν         |           |          |          |           |
| knowledge in Biology                          |                | October 2021- July2022                  |  | Observation    |                 |           |           |          |          |           |
| Joining different types of biology activities |                |   |  |                |                 |           |           |          |          |           |
| outside schools                               | Science        |   | S.3-S.5  | 00 Tanahama'   | 10,000.00       | $\sqrt{}$ |           |          |          |           |
| To further develop students' skills and       |                |   |  | Teachers       | 10,000.00       | •         |           |          |          |           |
| knowledge in Biology                          | <u> </u>       | October 2021- July2022                  |  | Observation    |                 |           |           |          | <u> </u> |           |
|   | •              | • · · · · · · · · · · · · · · · · · · · |  | •              |                 |           |           | •        | •        |           |

| Chemistry Competitions -To widen students' horizons in the chemistry world   | Science                                  | Oct., 2021-July., 2022                 | s.3-s.5  | 50  | Teachers' Observation                                  | 2,000.00  | $\checkmark$ |          |              |  |
|--|--|--|----------|-----|--|-----------|--------------|----------|--------------|--|
| Hong Kong Schools Speech Festival Entry  |  |  | †        |     | 000011001  |           |              |          |              |  |
| Fees, To boost students' interest in Chinese poetry and confidence   | Chinese<br>Language                      | 1 September 2021to 31<br>December 2021 | S1 to S6 | 15  | Teachers'<br>Observation                               | 2,500.00  |              |          | V            |  |
| S1 Activity Day, To boost students' interest in Chinese culture  | Chinese<br>Language                      | 25 February 2022 to 29<br>July 2022    | S1       | 125 | Teachers'<br>Observation                               | 30,000.00 |              |          | $\sqrt{}$    |  |
| 文學散步活動:To enhance students' literary appreciation and Creativity through appreciation of Hong Kong's cultural landscape and reading related works.   | Chinese<br>Language                      | 1 September 2021 - 31<br>August 2022   | S4-S5    | 20  | Student's<br>questionnaire<br>Teachers'<br>observation | 15,000.00 | V            |          |              |  |
| 出版文集<br>To enhance students' Creativity  | Chinese<br>Language                      | 1 September 2021 - 31<br>August 2022   | S1-S6    | 50  | Teachers'<br>Observation                               | 30,000.00 | $\checkmark$ |          |              |  |
| S4 Activity Day To develop students' national identity   | Citizenship and<br>Social<br>Development | 25 February 2022                       | S4       | 117 | Feedback from<br>Teachers and<br>Students              | 5,000.00  |              | <b>√</b> |              |  |
| Gifted Education in Coding by using LEGO Education SPIKE Prime. With the aids of LEGO bricks, multi-port Hub, programing based on Scratch, and easy entry STEAM lessons to help students of all learning levels build confidence and critical thinking skills. | Cross-<br>Disciplinary<br>(STEM)         | July-Aug 2022                          | S.3-S.5  | 15  | Feedback from<br>Teachers and<br>Students              | 42,000.00 | <b>V</b>     |          | <b>√</b>     |  |
| Chinese Debate Team Fees for joining Inter-<br>School Competitions To enhance the research skills To develop the critical thinking skills To sharpen effective communication skills To increase self-confidence  | Chinese<br>Language                      | 1 September 2021 - 31<br>August 2022   | S1-S5    | 30  | Teachers'<br>observation                               | 1,800.00  |              |          | $\checkmark$ |  |
| Chinese Debate Team Transportation Fees To enhance the research skills To develop the critical thinking skills To sharpen effective communication skills To increase self-confidence   | Chinese<br>Language                      | 1 September 2021 - 31<br>August 2022   | S1-S5    | 30  | Teachers'<br>observation                               | 150.00    |              |          | √            |  |
| Chinese Debate Team Inter-Class & Inter-House Competitions To enhance the research skills To develop the critical thinking skills To sharpen effective communication skills To increase self-confidence  | Chinese<br>Language                      | 1 September 2021 - 31<br>August 2022   | S1-S5    | 30  | Teachers'<br>observation                               | 500.00    |              |          | $\checkmark$ |  |
| Chinese Debate Team Fee for Employing Coach To enhance the research skills To develop the critical thinking skills To sharpen effective communication skills To increase self-confidence   | Chinese<br>Language                      | 1 September 2021 - 31<br>August 2022   | S1-S5    | 30  | Student's<br>questionnaire<br>Teachers'<br>observation | 50,000.00 |              |          | <b>√</b>     |  |
| Economics Activity Expenses: To develop students to think independently  | Others, please specify:<br>Economics     | February - June 2022                   | S.5      | 55  | Feedback by<br>Teachers and<br>Students                | 250.00    | $\sqrt{}$    |          |              |  |

| YWY 0 1 1 0 1 E 1 1 E 1 E                       | 1              |                       |  |                |         |           |              |           |           |  |  |
|---|----------------|-----------------------|--|----------------|---------|-----------|--------------|-----------|-----------|--|--|
| HK Schools Speech Festival Entry Fee            | English        | 1 September 2021to 31 |  |                |         |           |              |           |           |  |  |
| To boost students interest in English poetry    | Language       | December 2021         | S.1 to S.6                                       | 19 Teachers    | &       | 3,000.00  |              |           | $\sqrt{}$ |  |  |
| and confidence                                  | Language       | December 2021         |  |                |         |           |              |           |           |  |  |
| English Drama Outing Transportation Ticket      |                |                       |  |                |         |           |              |           |           |  |  |
| Fee   | F 11.1         |                       |  | Question       | naire/  |           |              |           |           |  |  |
| To expose junior form elite students to         | English        | March 2022            | S.1 to S.3                                       | 30 Teachers'   | ,       | 6,000.00  |              |           |           |  |  |
| English drama so that more varieties can be     | Language       |                       |  | Observati      |         | 2,00000   |              |           | [         |  |  |
| offered for students to learn English           |                |                       |  | Observati      |         |           |              |           |           |  |  |
| Č   |                | <u> </u>              | <del>                                     </del> | Overtion       | noima/  |           |              |           |           |  |  |
| Activities Expenses                             | English        | L                     |  | Question       |         | 2 500 00  | 1            |           |           |  |  |
| To allow students to join different kinds of    | Language       | February - June 2022  | S.1 to S.5                                       | 60 Teachers'   |         | 2,500.00  | V            |           |           |  |  |
| English activities to increase their exposure   | Zungunge       |                       |  | Observati      | ion     |           |              |           |           |  |  |
| Transport and Travelling Expenses (To           | Geography      | Dec 2021 - June 2022  | S.5  | 30 Attendan    | ce rate | 2,500.00  | ما           |           |           |  |  |
| develop fieldwork skills in Geography)          | Geography      | Dec 2021 - Julie 2022 | 3.3  | 30 Attenuan    | ce rate | 2,300.00  | V            |           |           |  |  |
| Activity expenses: To allow students to join    |                |                       |  |                |         |           |              |           |           |  |  |
| various History activities to develop their     | History        | Nov 2021 - June 2022  | S.1 - S. 5                                       | Teachers'      |         | 1,700.00  | $\sqrt{}$    |           |           |  |  |
| interest in the subject                         |                |                       |  | Observati      | ion     | ,         | •            |           |           |  |  |
|   | Others, please |                       |  |                |         |           |              |           |           |  |  |
| Fee for a talk / workshop for S.1 / S.2 (To let | specify:       |                       |  | Teachers'      | ,       |           |              |           |           |  |  |
| students understand more about the poverty      |                | Nov 2021 - June 2022  | S.1 / S.2  | observation    |         | 2,000.00  | $\sqrt{}$    | $\sqrt{}$ |           |  |  |
| problem in Hong Kong)                           | Integrated     |                       |  | observation    | OII     |           |              |           |           |  |  |
|   | Humanities     |                       | <b>—</b>   |                |         |           |              |           |           |  |  |
| Forensic Science Workshop aims at               |                | 25 February 2022      |  | Question       |         |           | 1            |           |           |  |  |
| broadening students' horizons and developing    | Science        | (Activity Day)        | S.1 or S.2                                       | Teachers'      |         | 20,000.00 | $\sqrt{}$    |           |           |  |  |
| their interest in Science                       |                | (retivity Day)        |  | Observati      | ion     |           |              |           |           |  |  |
| Board Design Competition is an inter-class      |                |                       |  |                |         |           |              |           |           |  |  |
| competition with the themes addressing the      | A . (37' 1     |                       |  |                |         |           |              |           |           |  |  |
| school major concern. This activity aims to     | Arts (Visual   | Sept - Oct 2021       | S1 to S6   | Teachers'      |         | 5,000.00  |              |           |           |  |  |
| foster students' creativity and cultivate class | Arts)          |                       |  | observati      | on      | ,         |              |           |           |  |  |
| spirit.   |                |                       |  |                |         |           |              |           |           |  |  |
| Different activities will be organized for Arts |                | <del> </del>          | <del>                                     </del> |                |         |           |              |           |           |  |  |
| Ambassadors to broaden their horizons,          |                |                       |  | Taaahama       | ,       |           |              |           |           |  |  |
| · ·   | Arts (Others)  | Feb - Mar 2022        | S2 to S5   | 25 Teachers'   |         | 5,000.00  |              |           | $\sqrt{}$ |  |  |
| develop their interest and stretch their        |                |                       |  | observation    | on      |           |              |           |           |  |  |
| potential in Art and Music                      |                |                       |  |                |         |           |              |           |           |  |  |
| Art and Music Journey is a program for S1 to    |                |                       |  |                |         |           |              |           |           |  |  |
| S3 students aims to provide an opportunity      | Arts (Others)  | Sept 2021 - Aug 2022  | S1 - S3  | Teachers'      | '       | 5,000.00  |              |           | 2/        |  |  |
| for students to plan their learning in Art and  | Aits (Others)  | Sept 2021 - Aug 2022  | 51 - 55  | observati      | on      | 3,000.00  |              |           | l v       |  |  |
| Music.  |                |                       |  |                |         |           |              |           |           |  |  |
| Song composing and lyric writing workshop       |                |                       |  |                |         |           |              |           |           |  |  |
| aims to broaden students' horizons, develop     |                |                       |  | Teachers'      |         |           |              |           |           |  |  |
| their interest and stretch their potentials in  | Arts (Music)   | Nov 2021 - Feb 2022   | S1 - S5  | 20 observation |         | 5,000.00  |              |           | $\sqrt{}$ |  |  |
| Music   |                |                       |  |                |         |           |              |           | 1         |  |  |
| Mobile phone case making workshop aims to       |                |                       |  |                |         |           |              |           |           |  |  |
| _ · · · · · · · · · · · · · · · · · · ·         | Arta (Vienel   |                       |  | Taaahara       | ,       |           |              |           |           |  |  |
| broaden students' horizons, develop their       | Arts (Visual   | Mar 2022              | S1 - S5  | Teachers'      |         | 7,000.00  |              |           | $\sqrt{}$ |  |  |
| *   | Arts)          |                       |  | observation    | on      |           |              |           |           |  |  |
| craft.  |                |                       |  |                |         |           |              |           | ļ         |  |  |
|   | Others, please | March 2022            | S.3  | Teachers'      |         | 12,000.00 | $\sqrt{}$    |           |           |  |  |
| to promote Chinese History and Culture          | specify:PSHE   | 1,141011 2022         | 5.5  | observati      | on      | 12,000.00 | ·            |           |           |  |  |
| Competitions for junior form students           |                |                       |  | T              |         |           |              |           |           |  |  |
| To further develop students' interest and       | Science        | Oct 2021-July2022     | S.1-S.3  | Teachers'      |         | 2,500.00  | $\checkmark$ |           |           |  |  |
| ability in science                              |                |                       |  | observation    | on      |           |              |           |           |  |  |
| Activity Expenses                               |                |                       |  |                |         |           |              |           | 1         |  |  |
| To enrich students' learning outside            | Mathematics    | Sept 2021 - Aug 2022  | S1-S6  | Teachers'      | '       | 1,000.00  | \<br>\       |           |           |  |  |
| _   | 1 Tauremanes   | Dept 2021 - Aug 2022  | 51-90  | observati      | on      | 1,000.00  | *            |           |           |  |  |
| classroom                                       |                |                       |  |                |         |           |              |           | ļ         |  |  |

|  | 1            |                         | 1       | T            | <u> </u>        |                 |                | 1            | - |  |
|--|--------------|-------------------------|---------|--------------|-----------------|-----------------|----------------|--------------|---|--|
| Junior Form Mathematics Competition            |              |                         |         |              | Teachers'       |                 |                |              |   |  |
| Training Programme                             |              |                         |         |              | observation,    |                 |                |              |   |  |
| To broaden students' horizons in               |              |                         |         |              | Attendance      |                 |                |              |   |  |
| Mathematics and provide students with          | Mathematics  | Sept 2021 - Aug 2022    | S2-S3   | 20           | Statistics,     | 5,000.00        | $\sqrt{}$      |              |   |  |
| training opportunities for enhancing their     |              |                         |         |              | Progress        |                 |                |              |   |  |
| problem-solving skills                         |              |                         |         |              | Evaluation      |                 |                |              |   |  |
| problem sorving skins                          |              |                         |         |              | Results         |                 |                |              |   |  |
|  |              |                         |         |              | Teachers'       |                 |                |              |   |  |
| Senior Form Mathematics Competition            |              |                         |         |              | observation,    |                 |                |              |   |  |
| Training Programme                             |              |                         |         |              | · ·             |                 |                |              |   |  |
| To broaden students' horizon in Mathematics    |              | g . 2021                | G 4 G 5 | 20           | Attendance      | <b>~</b> 000 00 |                |              |   |  |
| and provide students with training             | Mathematics  | Sept 2021 - Aug 2022    | S4-S5   | 20           | Statistics,     | 5,000.00        | l <sup>v</sup> |              |   |  |
| opportunities for enhancing their problem-     |              |                         |         |              | Progress        |                 |                |              |   |  |
| solving skills                                 |              |                         |         |              | Evaluation      |                 |                |              |   |  |
| Solving skins                                  |              |                         |         |              | Results         |                 |                |              |   |  |
| The 74th HK Schools Music Entry Fees and       |              |                         |         |              |                 |                 |                |              |   |  |
| Transportation Fee                             |              |                         |         |              | Adjudicators'   |                 |                |              |   |  |
| To hone students' performance skills in music  | Arts (Music) | 2/2022-3/2022           | S1-4    | within 200   | comments        | 25,000.00       | $\sqrt{}$      | $\sqrt{}$    |   |  |
| To hone students performance skins in music    |              |                         |         |              | Comments        |                 |                |              |   |  |
|  |              |                         |         |              |                 |                 |                |              |   |  |
| Transportation for specific performances       |              |                         |         |              |                 |                 |                |              |   |  |
| outside school                                 | Anta (Musia) | 1/22-7/22               | S1-5    | 60           | NIL             | 2 000 00        |                |              |   |  |
| To boost students' interest in music           | Arts (Music) | 1/22-1/22               | 31-3    | 00           | NIL             | 3,000.00        |                | TV           |   |  |
|  |              |                         |         |              |                 |                 |                |              |   |  |
| Karaoke Singing Workshop- to enhance           |              |                         |         |              | Teachers'       |                 |                |              |   |  |
| students 'singing techniques and build up      | Arts (Music) | 2/22-4/22               | S1-4    | 20           | observation and | 17,000.00       | $\sqrt{}$      | $\sqrt{}$    |   |  |
| confidence                                     | , ,          |                         |         |              | assessment      | ,               |                |              |   |  |
|  |              |                         |         |              | Teachers'       |                 |                |              |   |  |
| Athletic training To broaden students'         | Physical     |                         | S1-5    | 10           | observation and | 40,000.00       |                | $\sqrt{}$    |   |  |
| horizon in athletic skills                     | Education    | October 2021- July 2022 |         |              | assessment      | 10,000.00       |                | '            |   |  |
| Inter-School competition fees                  |              | October 2021 July 2022  |         |              |                 |                 |                |              |   |  |
| To further develop students' sports skills and | Physical     | October 2021- July 2022 | S1-6    | Within 100   |                 | 3,500.00        |                | 2/           |   |  |
|  | Education    | October 2021- July 2022 | 31-0    | Willin 100   | Nil             | 3,300.00        |                | l v          |   |  |
| knowledge                                      |              |                         |         |              | NII             |                 |                |              |   |  |
| Sports Registration fees                       | Dlavai a a 1 |                         |         |              |                 |                 |                |              |   |  |
| To further develop students' sports skills and | 1 *          |                         | S1-6    |              | Nil             | 1,000.00        |                | $\checkmark$ |   |  |
| knowledge                                      | Education    |                         |         | XXX.1. 100   |                 |                 |                |              |   |  |
|  |              | October 2021- July 2022 |         | Within 100   |                 |                 |                |              |   |  |
| Indoor sports centre hire fees                 | Physical     |                         |         |              |                 |                 |                |              |   |  |
| To further develop students' sports skills and | Education    | October 2021- July 2022 | S1-6    | Within 100   | Nil             | 5,000.00        |                | <b>√</b>     |   |  |
| knowledge                                      |              |                         |         |              |                 |                 |                |              |   |  |
| Sports ground booking fee, Medals and cups,    | Physical     | March 2022              | S1-5    | Within 700   | Teachers'       | 7,000.00        |                |              |   |  |
| Truck rental fee, Traffic allowance            | Education    | 1,141011 2022           | 51.5    | 7,141111 700 | observation     | 7,000.00        |                | '            |   |  |
| training and learning activities               |              |                         |         |              | Teachers'       |                 | ],             |              |   |  |
| To boost students' interest and ability in     | Science      |                         | S.3-S.5 | 160          | observation     | 10,000.00       | $ \sqrt{} $    |              |   |  |
| Physics  |              | October 2021- July2022  |         |              | OOSCI VALIOII   |                 |                |              |   |  |
| coach for visits                               |              |                         |         |              | Teachers'       |                 |                |              |   |  |
| To boost students' interest and ability in     | Science      |                         | S.3-S.5 | 50           |                 | 3,000.00        | $ \sqrt{} $    |              |   |  |
| Physics  |              | October 2021- July2022  |         |              | observation     |                 |                |              |   |  |
| HK Schools Speech Festival Entry Fee           | Chinese      | 1 September 2021to 31   | 0100    |              | Teachers'       | 000.00          |                | .1           |   |  |
| To boost students' interest in Putonghua       | Language     | December 2021           | S.1-S.6 | 4            | observation     | 800.00          | [ <sup>v</sup> | V            |   |  |
|  |              | •                       | •       |              | •               |                 |                |              |   |  |

|  |   |                                      |         |     | -   |            |           |           |              | - |  |
|--|---|--------------------------------------|---------|-----|---|------------|-----------|-----------|--------------|---|--|
| perspectives from different organizations and understand more about the work of different Non-profit making organizations)                           | Moral, Civic                              | Sept 2021 - Aug 2022                 | S.1-S.6 | 720 | Teachers'<br>Observation or<br>Questionnaire            | 50,000.00  |           | V         |              |   |  |
| Fee for transportation, Fee for Visiting<br>Churches and Places for Spirituality<br>Experiences (To nurture positive values and<br>resilience)       | Citizenship and<br>Social<br>Development  | Sept 2021 - Aug 2022                 | S.1-S.6 | 720 | Teachers'<br>Observation                                | 70,000.00  |           | $\sqrt{}$ |              |   |  |
| Fee for Activity Day (Co-operated with subjects in PSHE)  To instill in students' positive values  | Moral, Civic<br>and National<br>Education | 25 Feb 2022                          | S.3     | 127 | Teachers'<br>Observation                                | 5,000.00   |           | V         |              |   |  |
| The subsidy for the school orchestra aims to provide more opportunities for students to develop their interest and stretch their potential in Music. | Arts (Music)                              | Oct 2021 - July 2022                 | S1 - S5 | 50  | Teachers' observation and assessment from the conductor | 100,000.00 |           |           | <b>V</b>     |   |  |
| potential in Music.  | Arts (Music)                              | Oct 2021 - July 2022                 | S1 - S5 | 50  | Teachers' observation and assessment from the conductor | 1,000.00   |           |           | $\checkmark$ |   |  |
| The repairment of instruments aims to provide more opportunities for students to develop their interest and stretch their potential in Music.        | Arts (Music)                              | Oct 2021 - July 2022                 | S1 - S5 | 50  | Teachers' observation and assessment from the conductor | 10,000.00  |           |           | <b>V</b>     |   |  |
| The conductor fee aims to provide more opportunities for students to develop their interest and stretch their potential in Music.                    | Arts (Music)                              | Oct 2021 - July 2022                 | S1 - S5 | 50  | Teachers' observation and assessment from the conductor | 6,000.00   |           |           | <b>V</b>     |   |  |
| S4 Fashion Design Course aims to broaden students' horizon, develop their interest and stretch their potential in fashion design.                    | Arts (Visual<br>Arts)                     | Feb - April 2022                     | S4      | 20  | Teacher's observation                                   | 25,000.00  |           |           | $\checkmark$ |   |  |
| S5 Jewelry Design Course aims to broaden students' horizon, develop their interest and stretch their potential in jewelry design.                    | Arts (Visual<br>Arts)                     | Feb - April 2022                     | S5      | 20  | Teacher's observation                                   | 17,000.00  |           |           | V            |   |  |
| To enhance students' creativity and illustration skills  | Arts (Visual<br>Arts)                     | 11/21-2/22                           | S1-4    | 20  | teacher's<br>feedback                                   | 14,000.00  |           |           | $\checkmark$ |   |  |
| -  | Cross-<br>Disciplinary<br>(Others)        | 1 September 2021 - 31<br>August 2022 | S1-S6   | 20  | Student's<br>questionnaire<br>Teachers'<br>observation  | 10,000.00  | $\sqrt{}$ |           | $\sqrt{}$    |   |  |
| Hiring a tutor to teach a comic club  To master the skills of drawing Japanese figures.  | Arts (Visual<br>Arts)                     | Nov 2021 - May 2022                  | S1 - S5 | 20  | Students'<br>feedback                                   | 10,500.00  |           |           | √            |   |  |
| To enhance students' drama skills and provide training on how to express through facial expressions and body gestures                                | Arts (Others)                             | 11/21-6/22                           | S1-4    | 15  | Teacher's<br>feedback                                   | 19,000.00  | √         |           | √            |   |  |
| The subsidy for training workshops / courses for members To nurture positive values among the students   | Leadership<br>Training                    | Nov 2021 - July 2022                 | S1 - S6 | 20  | Teachers'<br>observation                                | 1,000.00   |           |           |              | √ |  |

| Annual Mambarshin Fac                            | 1               | 1                      | Т Т         | <u> </u>        |           | ı            | 1 | Π         | T                                     | I         |
|--|-----------------|------------------------|-------------|-----------------|-----------|--------------|---|-----------|---------------------------------------|-----------|
| Annual Membership Fee                            | Leadership      | N 2021 I 1 2022        | 01 00       | Receipt from    | 400.00    |              |   |           | 1                                     |           |
| To nurture positive values among the             | Training        | Nov 2021 - July 2022   | S1 - S6     | HKGGA           | 400.00    |              |   |           | V                                     |           |
| students   | 0               |                        |             |                 |           |              |   |           |                                       |           |
| Purchase of Materials for Oath Taking            |                 |                        |             |                 |           |              |   |           |                                       |           |
| Ceremony   | Leadership      | Nov 2021               | S1 - S6     | Teacher's       | 200.00    |              |   |           | 2/                                    |           |
| To nurture positive values among the             | Training        | 1107 2021              | 51 - 50     | observation     | 200.00    |              |   |           | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |           |
| students   |                 |                        |             |                 |           |              |   |           |                                       |           |
| Course designing and tutoring service for the    | <u> </u>        |                        |             |                 |           |              |   |           |                                       |           |
| GreenMech Challenge Games Club                   | Cross-          |                        |             | Teacher's       |           |              |   |           |                                       | ,         |
| To boost students' interest and skills in        | Disciplinary    | Nov 2021 - Mar 2022    | S. 2 - S. 5 | 20 observation  | 10,000.00 | $\checkmark$ |   |           |                                       | $\sqrt{}$ |
| building blocks                                  | (STEM)          |                        |             | oosel vation    |           |              |   |           |                                       |           |
|  |                 |                        |             |                 |           |              |   |           |                                       |           |
| Japanese Club organizing a Japanese              |                 |                        |             |                 |           |              |   |           |                                       |           |
| Language Course for a maximum of 20              |                 |                        |             |                 |           |              |   |           |                                       |           |
| students To                                      | Others, please  |                        |             | Teacher's       |           |              |   |           |                                       |           |
| prepare students for future career in            | specify:        | Nov 2021 - Mar 2022    | S. 1 - S. 5 | observation     | 9,100.00  |              |   |           |                                       | $\sqrt{}$ |
| tourism/international trade                      | Japanese        |                        |             | observation     |           |              |   |           |                                       |           |
| To increase students' exposure to Japanese       |                 |                        |             |                 |           |              |   |           |                                       |           |
| language & culture                               |                 |                        |             |                 |           |              |   |           |                                       |           |
| Korean Club organizing an elementary             |                 |                        |             |                 |           |              |   |           |                                       |           |
|  |                 |                        |             |                 |           |              |   |           |                                       |           |
| Korean Language Course for a maximum of          | 0.1 1           |                        |             | T 1 1           |           |              |   |           |                                       |           |
| 20 students. To prepare students for future      | Others, please  | Nov 2021 - Mar 2022    | S. 1 - S. 5 | Teacher's       | 10,000.00 |              |   |           |                                       |           |
| career in tourism/international trade To         | specify: Korean |                        |             | observation     |           |              |   |           |                                       |           |
| increase students' exposure to Korean            |                 |                        |             |                 |           |              |   |           |                                       |           |
| language & culture                               |                 |                        |             |                 |           |              |   |           |                                       |           |
| Course designing and tutoring service for        |                 |                        |             |                 |           |              |   |           |                                       |           |
| photographic literature and poems writing        |                 |                        |             |                 |           |              |   |           |                                       |           |
| workshops for a maximum of 20 students.          | Chinese         | Nov 2021 - Mar 2022    | S. 1 - S. 5 | Teacher's       | 7,500.00  |              |   |           |                                       |           |
| To promote students' interest and skills in      | Language        | 1407 2021 - 17141 2022 | 5.1-5.5     | observation     | 7,500.00  | <b> </b>     |   |           |                                       |           |
| -  |                 |                        |             |                 |           |              |   |           |                                       |           |
| literary arts                                    |                 |                        |             |                 |           |              |   |           |                                       |           |
| Course designing and tutoring service for        |                 |                        |             |                 |           |              |   |           |                                       |           |
| playing magic tricks.                            |                 |                        |             |                 |           |              |   |           |                                       |           |
| To inspires students' curiosity, creativity and  | Chinese         | Nov. 2021 - Mar. 2022  | S.1S.5      | Teacher's       | 6,000.00  | 1            |   |           |                                       |           |
| imagination in playing magic tricks. It helps    | Language        | Nov 2021 - Mar 2022    | 3.13.3      | observation     | 0,000.00  | V            |   | l v       |                                       |           |
| to build and boost self-confidence               |                 |                        |             |                 |           |              |   |           |                                       |           |
| e  |                 |                        |             |                 |           |              |   |           |                                       |           |
| Pet grooming workshop                            |                 |                        |             |                 |           |              |   |           |                                       |           |
| To let students get a glimpse of the pet         | Cross-          | November 2021- April   |             |                 |           |              |   |           |                                       |           |
|  | Disciplinary    | _                      | S.1- S.5    | Teachers'       | 10,000.00 |              |   |           |                                       | $\sqrt{}$ |
| grooming career                                  | (Others)        | 2022                   |             | Observation     |           |              |   |           |                                       |           |
|  |                 |                        |             | Observation     |           |              |   |           |                                       |           |
| Course designing and tutoring service for the    |                 |                        |             | Questionnaires  | /         |              |   |           |                                       |           |
| Scientific Investigation Club                    | Science         | Nov 2021-Mar 2022      | S.1-3       | 10 Teachers'    | 15,000.00 | 1            |   |           |                                       |           |
| To boost students' interest and skills in        | Beience         | 110 V 2021-IVIAI 2022  | D.1-J       |                 | 13,000.00 | <b> </b>     |   |           |                                       |           |
| carrying out scientific investigation            |                 |                        |             | Observation     |           |              |   |           |                                       |           |
| Competition enrollment Fees                      |                 |                        |             | Interviews with |           |              |   |           |                                       |           |
| To allow students to join a competition so       |                 |                        |             | students/       |           | <b>l</b> ,   |   |           |                                       |           |
| that they can have a chance to apply the         | Science         | Mar 2022               | S.1-3       | Teachers'       | 1,000.00  | $\sqrt{}$    |   |           |                                       |           |
| *          |                 |                        |             |                 |           |              |   |           |                                       |           |
| scientific investigation skills learnt           | -               |                        |             | Observation     |           |              |   |           | <u> </u>                              |           |
| Course designing and tutoring service for        |                 |                        |             |                 |           |              |   |           |                                       |           |
| CoSpaces AR&VR.                                  | Cross-          |                        |             | Teacher's       |           |              |   |           |                                       |           |
| To inspires students' creativity and boost self- | Disciplinary    | Nov 2021 - Mar 2022    | S1 - S5     | /() <b> </b>    | 10,000.00 |              |   | $\sqrt{}$ |                                       |           |
| confidence.                                      | (STEM)          |                        |             | observation     |           |              |   |           |                                       |           |
|  |                 |                        |             |                 |           |              |   |           |                                       |           |
|  | <u>I</u>        | <u> </u>               | 1           |                 |           | L            |   | <u> </u>  | <u> </u>                              | I         |

| Course designing service and general expense for AI Education to allow students broadening their horizon in machine learning and AI application | Cross-<br>Disciplinary<br>(STEM) | Mar 2022 - Aug 2022           | S2-S3          | 80               | Teacher's observation | 200,000.00     | $\checkmark$ | $\checkmark$ |  |
|---|----------------------------------|-------------------------------|----------------|------------------|-----------------------|----------------|--------------|--------------|--|
| •   |                                  |                               |                |                  |                       |                |              |              |  |
|   |                                  |                               |                |                  |                       |                |              |              |  |
|   |                                  |                               |                |                  |                       |                |              |              |  |
| (Please insert rows above if the space provided i   | s insufficient.)                 |                               |                |                  |                       |                |              |              |  |
|   |                                  |                               |                | Sul              | o-total of Item 1.1   | \$1,550,200.00 |              |              |  |
| 1.2 Non-Local Activities: To organize or par  | ticipate in non-lo               | cal exchange activities or no | n-local compet | itions to broade | n students' horizon   | <u>ıs</u>      |              |              |  |
|   |                                  |                               |                |                  |                       |                |              |              |  |
|   |                                  |                               |                |                  |                       |                |              |              |  |
| (Please insert rows above if the space provided i   | •                                | •                             |                |                  |                       |                |              |              |  |
| (I lease insert rows above if the space provided i  | is insufficient.)                |                               |                |                  |                       |                |              |              |  |
| (Trease insert rows above if the space provided)  | s insufficient.)                 |                               |                | Sul              | total of Item 1.2     | \$0.00         |              |              |  |

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

| Item   | Domain (Please select or fill in the domain as appropriate) | Purpose  | Estimated Expenses (\$) |
|--|---|--|-------------------------|
|  |   |  |                         |
| Cambridge Occupational Analyst HK<br>MyFirstChoices「我喜愛的事業」探索<br>programme | Cross-<br>Disciplinary<br>(Others)                          | To help students<br>understand more about<br>their aptitude and the<br>career paths that suit their<br>personalities | 3,600.00                |
| Gifts for the Life Planning Ed Presentation<br>Competition                 | Cross-<br>Disciplinary<br>(Others)                          | To encourage students to do more research on a career that interests them  | 200.00                  |
| Religious Promotion Goods  | Others, please<br>specify:<br>Religious<br>Studies          | 增加學生靈性體驗,感悟天主造物之美好   | 30,000.00               |
| PBL Items for LED, Foam board, stationeries                                | Science   | To strengthen the generic skills of students   | 2,000.00                |
| Growing plants in hydroponics  | Science   | To encourage students to<br>do more research on a<br>career that interests them                                      | 7,000.00                |
| Keeping animals  | Science   | To encourage students to<br>do more research on a<br>career that interests them                                      | 2,000.00                |
| Mini garden for microgreen   | Science   | To encourage students to do more research on a career that interests them  | 3,500.00                |
| STEAM TEAM-DNA fingerprinting kit  | Science   | To encourage students to do more research on a career that interests them  | 3,000.00                |

<u>Category 3: Estimated Number of Student Beneficiaries</u>

| Total number of students in the school:    | 720 |
|--|-----|
| Estimated number of student beneficiaries: | 720 |

| Husky Lens to conduct AI application with face recognition and motion tracking   | Cross-<br>Disciplinary<br>(STEM)   | To develop students' talents in STEAM   | 30,000.00 |
|--|------------------------------------|---|-----------|
| Microbit and sensor to create Smart City project   | Cross-<br>Disciplinary<br>(STEM)   | To develop students' talents in STEAM   | 27,500.00 |
| Chinese Debate Team Stationery   | Chinese<br>Language                | materials for students to join the Inter-School Competitions so that they can develop their critical thinking skills    | 200.00    |
| Fieldwork equipment  | Geography                          | To develop students' fieldwork skills   | 2,000.00  |
| Materials for S.2 Project-based Learning   | Cross-<br>Disciplinary<br>(STEM)   | To consolidate students' knowledge of creating the Smart City Project   | 4,900.00  |
| Small music gifts for students who have good music achievement   | Arts (Music)                       | to encourage music performance and enhance music motivation   | 500.00    |
| Equipment for Karaoke workshop (mics, speakers, amplifier, monitor sound machine etc.)   | Arts (Music)                       | to provide sufficient<br>facilities in launching the<br>singing workshop  | 29,000.00 |
| materials for GreenMech and competitions   | Science                            | To develop students' talents in STEAM   | 10,000.00 |
| Telescope  | Science                            | To help students understand more about astronomy  | 7,000.00  |
| Gifts for Putonghua Day  | Chinese<br>Language                | To arouse students' interest in Putonghua   | 500.00    |
| Gifts for Putonghua Class Competition  | Chinese<br>Language                | To develop students' creativity and self confidence   | 400.00    |
| The purchase of music scores aims to provide more opportunities for students to develop their interest and stretch their potential in Music. | Arts (Music)                       | for students to develop<br>their interest and stretch<br>their potential in Music                                       | 2,000.00  |
| The purchase of face masks aims to provide a safer environment for students to develop their interest and stretch their potential in Music.  | Arts (Music)                       | to provide a safer<br>environment for students<br>to develop their interest<br>and stretch their potential<br>in Music. | 6,000.00  |
| The purchase of screens aims to provide a safer environment for students to develop their interest and stretch their potential in Music.     | Arts (Music)                       | to provide a safer<br>environment for students<br>to develop their interest<br>and stretch their potential<br>in Music. | 16,200.00 |
| Purchase of board games and other materials  | Cross-<br>Disciplinary<br>(Others) | Let student practice what<br>they have learned in the<br>workshop   | 6,500.00  |
| Cosmetics for students' practices  | Arts (Others)                      | to develop students' self<br>confidence and etiquette   | 3,000.00  |

|  | \$1,955,600.00                     |  |              |
|--|------------------------------------|--|--------------|
|  | Estimate                           | ed Expenses for Category 2   | \$405,400.00 |
| (Please insert rows above if the space provided i                | is insufficient.)                  | habit of self-learning.  |              |
| Purchase of new library rack and reading area                    | Cross-<br>Disciplinary<br>(Others) | To make good use of the library equipment and materials to search curriculum-based information, solve problems and develop a | 200,000.00   |
| The purchase of materials for conducting activities              | Values<br>Education                | To provide students with chances to carry out voluntary activities   | 1,100.00     |
| The purchase of materials for CoSpaces AR&VR                     | Cross-<br>Disciplinary<br>(STEM)   | To develop students' talents in STEM   | 2,000.00     |
| Materials for carrying out scientific investigations             | Science                            | To provide students with chances to carry out scientific investigations  | 2,000.00     |
| Material for Activities<br>First Aid Kit                         | Cross-<br>Disciplinary<br>(Others) | To facilitate members of<br>Red Cross Unit YU291 to<br>participate in progressive<br>mode of training.                       | 800.00       |
| Purchase of activity materials                                   | Cross-<br>Disciplinary<br>(Others) | To arouse students' interest in reading  | 200.00       |
| Pet Grooming workshops   | Career-related learning            | To develop some skills in dog grooming to help students start their career in dog grooming or further study related to vet.  | 2,000.00     |
| Purchase of training materials                                   | Leadership<br>Training             | To nurture positive values among the students  | 100.00       |
| Purchase of interest badges for members who pass the assessments | Leadership<br>Training             | To nurture positive values among the students  | 200.00       |

| Percentage of students benefitting from the Grant (%): | 100%                                 |
|--|--------------------------------------|
|  |                                      |
|  |                                      |
| Contact Person for LWL (Name & Post):                  | Ms. R. Yeung, Assistant<br>Principal |
|  |                                      |