

Evaluation Report on DLG-funded Other Programme (Gifted Education) (2023-2024)

Title:	S.5 English Writing Enrichment Programme
Objectives:	To help students to develop key strategies to consolidate and sharpen their writing skills and techniques
Deliverables:	<ol style="list-style-type: none"> 1. Students will be assessed before and after the course. 2. Key strategies to improve English writing and analysis of past papers will be covered. 3. Students will be taught different writing text types and genres. 4. Students will be given the individual progress report by the end of the course.
Target:	<ul style="list-style-type: none"> - 18 S.5 high achievers in English - Students from the Elite Team and with teachers' recommendation
Selection mechanism:	Overall results of Mid-year Examination in English Language in 2023-2024 and with teachers' recommendation
Duration and venue:	<ol style="list-style-type: none"> 1. Eight 1.5-hour sessions conducted after school from April 2024 to May 2024 (Every Monday & Friday) 2. Face-to-face lessons
Evaluation:	<p>The overall attendance rate is satisfactory at 85%. Some students missed the course due to scheduling conflicts with other school activities. Recruiting students has been challenging, as members of the School Elite Team are already committed to various engagements. It took some time to establish suitable dates for the lessons.</p> <p>However, students reported that they found the course beneficial. They noted that the small after-school class better addressed their learning needs. Each participant completed six writing tasks across different text types and genres, with their work evaluated by the course instructor. They also valued the constructive feedback provided by the tutor. The tutor remarked on the positive learning attitude of this group, which allowed her to set higher expectations for their performance.</p> <p>It is strongly recommended to offer a similar program next year.</p>
Expenditure:	\$12,000 (hire of service from a course instructor)

Title:	Higher- order Thinking Skills Training Programme for S.5 and S.6
Objectives:	To enhance self-learning practices of the higher achieving students and help them master higher order thinking skills in learning Science
Deliverables:	This programme could enhance the understanding of more difficult questions in HKDSE of Physics, Chemistry and Biology.
Target:	Top 10 outstanding S6 and S5 students in the science subjects
Selection mechanism:	Top 10 students in Physics, Chemistry and Biology (from the annual subject scores in previous year)
Duration and venue:	Sixteen lessons in Physics, eight lessons in Chemistry and three lessons in Biology were conducted from October 2023 to April 2024.
Evaluation:	For three science subjects, the attendance rate was satisfactory, and students found that the program was useful to them. The program could help students practise higher order thinking skills.
Expenditure:	\$17596

Title:	Problem-solving Enhancement
Objectives:	To enhance problem-solving skills of high achievers taking the two modules in the extended part
Deliverables:	This programme consists of two phases: 1. Preparation & Self-learning (September 2023 to December 2023), 2. Proficiency Assessment with performance analysis (2023 December to 2024 January)
Target:	26 S.6 students taking the extended part
Selection mechanism:	Based on their examination results in both Compulsory Part and the Extended Part.
Duration and venue:	September 2023 to January 2024
Evaluation:	Overall performance of all students enrolled in the programme was satisfactory. The assessment results provided objective analysis of students' performance and useful feedback for students to reflect and improve on their problem-solving skills.
Expenditure:	\$ 2470

Title:	S5 Advanced Chinese Language Writing Programme (中五寫作能力提升課程)
Objectives:	To further enhance students' writing skills
Deliverables:	Students' writing skills would be enhanced.
Target:	Twenty-five S.5 high achievers in Chinese Language
Selection mechanism:	Overall results of Chinese Language in Paper 2 in 2022-2023 mid-year exam, final-year exam and coursework, or with teachers' recommendation.
Duration and venue:	Eight lessons from October 2023 to January 2024 at the school campus
Evaluation:	96% of the students found the course useful and 100% of the students found that the course could enhance the writing skills. A similar programme will be conducted in 2024/2025.
Expenditure:	\$20,000.00

Title:	Interactive Topography Simulation Sandbox Programme
Objectives:	To enhance students' geographical knowledge and sharpen students' presentation skills on geographical concepts
Deliverables:	<p>Programme includes:</p> <ul style="list-style-type: none"> ● Training for students' skills to illustrate geographical concepts with the use of the interactive topography simulation sandbox. ● Learning activities designed by the S.5 higher achievers in Geography for S.4 students
Target:	<ul style="list-style-type: none"> ● 9 S.5 higher achievers in Geography will be selected based on students' past performance in Geography assessments and teachers' recommendation. ● Around 25 S.4 Geography students will join the learning activities designed by the S.5 higher achievers in Geography
Selection mechanism:	<ul style="list-style-type: none"> ● 9 S.5 high achievers in Geography ● Students from the Elite Team and with teachers' recommendation
Duration and venue:	<p>Duration: 3 hours</p> <p>Venue: room 206</p>
Evaluation:	<ul style="list-style-type: none"> ● Seven student leaders from S.4 and S.5 have been selected for learning to use the sandbox and devise relevant learning activities for junior form students in the Academic Fair. ● They have reflected that the majority of the junior form participants showed interest in the learning activities. ● All participants listen to the student leaders' explanation attentively. ● Also, most participants were able to answer questions raised by the student leaders.
Expenditure:	\$ 49,800