

Programme Proposal for DLG-funded Other Programme (Gifted Education) (2024-2025)

Domain	Programme	Objective(s)	Targets (no./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
English Language	S.5 Writing & Listening Enrichment Programme	To help students to develop key strategies to consolidate and sharpen their writing and listening skills and techniques	<ul style="list-style-type: none"> - 16 higher achievers in S.5 - Students with teachers' recommendation 	<p>Ten sessions (1.5 hours per session)</p> <p>March 2025 to May 2025 (Every Friday)</p>	Writing and listening assessment (prior and post programme) and individual progress report (post programme)	Ms. Candy Chung & Ms. Lai	\$18,000 (including tuition, the course-related materials and marking of 3 pieces of writing and 3 pieces of listening integrated tasks for each student)

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English Language	S.6 Writing & Listening Enrichment Programme	To help students to develop key strategies to consolidate and sharpen their writing and listening skills and techniques	<ul style="list-style-type: none"> - 16 higher achievers in S.6 - Students from the Elite Team and with teachers' recommendation 	Ten sessions (1.5 hours per session) October 2024 to February 2025 (Every Friday)	Writing and listening assessment (prior and post programme) and individual progress report (post programme)	Ms. Candy Chung & Ms. Jenny Chung	\$18,000 (including tuition, the course-related materials and marking of 3 pieces of writing and 3 pieces of listening integrated tasks for each student)

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English Language	Training course for Debate Team	To prepare students for Debate competitions To enhance communication, problem solving, critical thinking and leadership skills	- 10 higher achievers in S.4 & S.5 - Students from the Elite Team and with teachers' recommendation	10 sessions (1 hour / session) October 2024 to April 2025	The training course includes comprehensive debate training to equip students with the ability to make impromptus or improvised speeches, counter and challenge opposing arguments in debates. Students will develop a sound understanding of good styles in debate.	Mr. De Lima & Ms. Huma	\$15,000

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Chinese Language	Advance Chinese Language Writing course	To further enhance the writing skills in Chinese Language for those students who are rated to have above average standard	--25 elite students --S.5 -- the top 25 highest scores in Paper 2 in Chinese Language in 2023-2024 mid-year exam, final-year exam and coursework, or with teachers' recommendation	Oct 2024 to May 2025	Feedback from students	Ms. Amy So	\$20,000

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Mathematics Education	Problem-solving Enhancement (Extended Part)	To provide problem-solving enhancement for S.6 students taking the extended Part	30 S.6 students taking the extended part	4 months September 24 to January 25	Statistics in the proficiency assessment; Students' feedback	Mr. Roger Lui (Mathematics Education KLA Coordinator)	\$3000

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Science Education	High order thinking skills training for S.6 and S.5	To enhance self-learning practices among more able students and help them master higher-order thinking skills in science.	Top 10 students in Physics, Chemistry and Biology (based on the annual subject scores in the previous year)	October 2024 to June 2025	One assignment for each session	Mrs. Cathy Chu, Ms. Salina Tsang and Ms. Yvonne Yiu	\$22000

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Technology Education	ICT coding course	<ul style="list-style-type: none"> ● Develop a deeper understanding of Python programming concepts ● Apply coding techniques to solve complex real-world problems ● Strengthen logical thinking and algorithmic skills ● Prepare for future academic and career opportunities in technology-related fields 	Top 6 students in ICT (based on the elective module C scores in S.6)	30/9/2024 to 9/12/2024	<p>One coding exercise for each session.</p> <p>Progress report for each student.</p>	Mr. Fong TH	\$4200