2025-2026 Report on the Use of the Life-wide Learning and Sister School Grant

Pope Paul VI College

Evaluation Method:	**E1** Questionnaire	**E2** School Meeting and Discussion	**E3** Professional Sharing in School	**E4** Interview	**E5** Observation	**E6** Written report and record	**E7** Others (Please specify in column L)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	ME KLA: Junior Form Mathematics Competition Training Programme	Oct 2025 - Jul 2026	To provide problem-solving training for Mathematics competitions	S.2-3 (10)				$5,100.00		E5 Observation		Mostly achieved
2	ME KLA: Senior Form Mathematics Competition Training Programme	Oct 2025 - Jul 2026	To provide problem-solving training for Mathematics competitions	S.4-5 (10)				$5,246.00		E5 Observation		Mostly achieved
3	SE KLA Science Activities	Sept 2025 - Jul 2026	To broaden students' horizons and foster their curiosity in learning Science.	S.1-3 (100)				$9,950.45		E5 Observation		Fully achieved
4	SE KLA: Science Team	Sept 2025 - Jul 2026	To stretch students' potential in Science and enhance their Scientific Investigation (SI) skills.	S.1-3 (30)				$13,330.84		E5 Observation		Mostly achieved
5	SE KLA: Science Discovery Team	Sept 2025 - Jul 2026	To develop students' SI skills while broadening their horizons.	S.1 (20)				$1,651.70		E6 Written report and record		Fully achieved
6	SE KLA: Participating in Science Competitions	Sept 2025 - Jul 2026	To maximise students' potential in Science and strengthen their SI skills	S.1-3 (30)				$1,229.83		E5 Observation		Mostly achieved

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7	AE KLA: S4 Musical Workshops and Competitions	Oct 2025 - Jul 2026	To equip students with various musical knowledge, such as drama and dance; audio and lighting; costume and make up; stage management and props making etc. Enhance students' creativity and encourage them to express themselves through an aesthetic channel.	S.4 (109)	7			$103,910.16		E3 Professional Sharing in School		Fully achieved
8	AE KLA: Dance team(Chinese dance)	Oct 2025 - Jun 2026	To equip students with Chinese dancing techniques, and enhance their creativity and confidence.	S.1-5 (26)	1			$3,622.50		E3 Professional Sharing in School		Fully achieved
9	AE KLA: Orchestra	Nov 2025 - Jul 2026	To equip students with various instrumental playing techniques and performance techniques.	S.1-3 (34)				$108,936.39		E3 Professional Sharing in School		Mostly achieved
10	VA: S5 Jewelery Design Course	Feb 2026 - May 2026	To develop participants' jewellery making skills and enhance their creativity and appreciation	S.5 (13)				$15,230.00		E7 Others	Quality of the Jewelery Artworks	Mostly achieved
11	VA: S4 Pottery Course	Feb 2026 - May 2026	To equip participants with pottery making skills and enhance their creativity and appreciation	S.4 (17)				$13,676.00		E7 Others	Quality of the Pottery Artworks	Fully achieved
12	BAFS: Hong Kong Secondary School Students' Future CEO Proposal Competition	1 Apr 2026 - 27 Jun 2026	To empower future entrepreneurs by analyzing real-world business cases and developing strategic proposals.	S.5 (8)				$560.70		E4 Interview		Mostly achieved

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13	Biology: Joining Biology competitions	Sep 2025 - Jul 2026	To foster students' interest in biological sciences and provide a platform for them to showcase their academic potential and scientific knowledge.	S.4-5 (12)				$1,581.00		E5 Observation		Fully achieved
14	Biology: Growing plants in hydroponics	Oct 2025 - July 2026	To enhance students' scientific knowledge about the growth of plant and the understanding of hydroponics	S.5 (53)				$1,000.00		E5 Observation		Fully achieved
15	Biology: Keeping organisms	Sept 2025 - Jul 2026	To enhance students' investigative skills and the caring for animals	S.3 -5 (279)				$557.20		E5 Observation		Fully achieved
16	Biology: Biology Activities	Sept 2025 - Aug 2026	To stretch students' potential towards science learning	S.2 - S.6 (180)				$14,720.00		E5 Observation		Fully achieved
17	C.Lit: Publishing Anthologies	Sept 2025 - Jul 2026	To enhance students' literary appreciation and creativity.	S.4-6 (318)				$15,500.00		E6 Written report and record		Mostly achieved
18	C.Lit Literary Activities	May 2026 - Jul 2026	To enhance students' literary appreciation and creativity.	S.4-5 (30)				$279.00		E6 Written report and record		Mostly achieved
19	Discipline Committee: Star Billboard	2 Sept 2025 - 1 May 2026	To promote self-discipline and create a harmonious school culture.	S1-6 (699)				$1,908.90		E5 Observation		Mostly achieved
20	Discipline Committee: Mediation Program	2 Sept 2025 - 1 May 2026	To promote the concept of mediation	S1-6 (699)				$863.00		E5 Observation		Mostly achieved
21	Discipline Committee: Leadership Training program	Mar 2025 - May 2026	To develop students' confidence and leadership skills	S2-5 (567)				$7,378.50		E1 Questionnaire		Fully achieved
22	Debate Team: Inter-school competitions fee	Sept 2025 - Aug 2026	To enhance the research skills. To develop the critical thinking skills. To increase self-confidence.	S.1-6 (42)				$3,150.00		E5 Observation		Mostly achieved
23	Debate Team: Fee for organising competitions	Sept 2025 - Aug 2026	To enhance the research skills. To develop the critical thinking skills. To increase self-confidence.	S.1-6 (42)				$201.00		E5 Observation		Mostly achieved

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24	Debate Team: Coach fee	Sept 2025 - Aug 2026	To enhance the research skills. To develop the critical thinking skills. To increase self-confidence.	S.1-6 (42)				$21,665.00		E5 Observation		Mostly achieved
25	Debate Team: Debate Team AGM	25 Sep 2026	To enhance the research skills. To develop the critical thinking skills. To increase self-confidence.	S.1-6 (42)				$80.00		E5 Observation		Mostly achieved
26	ELE KLA: Hong Kong Schools Speech Festival Entry Fees	Nov 2025 to Dec 2025	To cultivate students' appreciation of poems and boosting students' confidence and speaking skills	S.1-S.6 (117)				$14,760.00		E6 Written report and record		Mostly achieved
27	ELE KLA: Activities Expenses (including transportation)	Sept 2025 - Aug 2026	To provide transportation in the activities of S.1 - S.4 theme-based visits, Drama Fest, Speech Festival, and S.1-3 Drama Appreciation.	S.1-S.6 (250)	8			$3,552.07		E5 Observation		Mostly achieved
28	ELE KLA: English Activities	Sept 2025 - Aug 2026	To hold English activities to enhance the English learning environment. Activities include S.1-S.4 theme-based visits, speech festival, Drama Fest, English Ambassador-led activities, English Speaking Day and S.1-S.3 Drama Appreciation	S.1-S.6 (701)				$11,648.95		E5 Observation		Mostly achieved
29	ICT: HKOI Coding Platform subscription	Sept 2025 - Aug 2026	To enhance students' algorithmic thinking, programming skills, and problem-solving abilities for coding competitions.	S.4–6 (55)	1			$1,902.00		E5 Observation		Mostly achieved
30	ICT: Transportation fee for STEAM workshop (抗戰勝利80周年遊戲設計比賽工作坊)	19 Nov 2025	To facilitate student participation in the STEAM game design workshop integrating patriotic education	S.3–4 (4)	1			$100.40		E5 Observation		Mostly achieved

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31	ICT: Transportation fee for ICT competition	25 Apr 2026	To safely transport competition materials, hardware equipment, and project displays from HKPC back to school.	S.4 (3)	1			$95.00		E5 Observation		Mostly achieved
32	ICT: HKACE Membership fee for student activities	17 Oct 2025	To enable students to participate in HKACE ICT and STEAM learning activities, coding challenges, and inter-school competitions to broaden their technological competencies and practical digital skills	S.4–6 (55)	1			$500.00		E5 Observation		Mostly achieved
33	IS: Joining Science Competitions	Sept 2025- Jul 2026	To develop SI skills and acquire Science knowledge	S.1-2 (20)				$544.17		E5 Observation		Fully achieved
34	IS: Science activities	Sept 2025-Jul 2026	To broaden their horizons and increase curiosity in learning Science	S.1-2 (40)				$4,989.44		E5 Observation		Fully achieved
35	IS: Activities for Gifted S.1-2 Science Students	Sept 2025-Jul 2026	To stretch their potential in learning Science and boost their SI skills	S.1-3 (30)				$1,530.00		E6 Written report and record		Fully achieved
36	IT: Media and information literacy activities	Oct 2025 - Jun 2026	To promote the media and information literacy education and to let students understand the stress and emotional problems caused by the prolonged Internet usage and information overload. Students would learn more about information literacy and practical strategies to reduce screen time, promote a healthy lifestyle, and improve psychological resilience.	S.1-5 (601)				$6,560.00		E5 Observation		Mostly achieved

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37	IT: Photography team training workshop and activities	Oct 2025 - Jul 2026	To equip them with adequate skills and increase their breadth of knowledge in photo-taking and organizing activities	S.2-5 (18)				$4,830.00		E5 Observation		Fully achieved
38	Learning and Teaching: Step-Up Challenge A scheme to motivate students to develop micro-habits.	Oct 2025 - Apr 2026	To empower S.1-3 students to build confidence and develop essential academic skills through the power of small, consistent habits.	S.1-3 (383)				$4,567.70		E6 Written report and record		Mostly achieved
39	Learning and Teaching: Academic Competition	30 Jun 2026	To enhance students' motivation in learning and broaden students' academic horizons	S.1-5 (601)				$777.00		E5 Observation		Fully achieved
40	Publicity Committee: School Ambassadors (25-26) leadership training	29 Jun 2026	To enhance students' communication skills and leadership skills through team-building activities	S.3-5 (53)				$13,157.00		E5 Observation		Mostly achieved
41	Publicity Committee: School Ambassadors (25-26) activities and other learning experience	Sept 2025 - Jul 2026	To explore new possibilities, showcase their unique talents, build confidence, and shine in diverse learning environments	S.3-5 (55)				$1,976.10		E5 Observation		Mostly achieved
42	Music: Hong Kong Inter-School Choral Festival choral competition: providing students with a platform to showcase their vocal talents, improve their choral skills, and foster personal growth through competition, learning, and cultural exchange	03 Feb 2026	providing students with a platform to showcase their vocal talents, improve their choral skills, and foster personal growthTo develop students' choral skills and confidence through participation in an inter-school competition.	S.1-5 (55)				$1,000.00		E5 Observation		Mostly achieved

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43	Music: Hong Kong Inter-School Choral Festival choral competition (Transportation): providing students with a platform to showcase their vocal talents, improve their choral skills, and fostering personal growth through competition, learning, and cultural exchange	03 Feb 2026	To provide safe and convenient transportation for students participating in the choral competition.	S.1-5 (55)	2			$1,050.00		E5 Observation		Fully achieved
44	Music: Hong Kong Schools Music Festival: Students perform and are adjudicated by panels of judges who provide scores and comments, fostering learning and development through music.	Feb 2026-Apr 2026	To enhance students' musical skills and performance confidence through adjudicated performance.	S.1-5 (97)				$10,600.00		E5 Observation		Mostly achieved
45	Music: Hong Kong Schools Music Festival (Transportation): Students perform and are adjudicated by panels of judges who provide scores and comments, fostering learning and development through music.	Feb 2026-Apr 2026	To provide safe and convenient transportation for students participating in the music festival.	S.1-5 (67)	3			$1,695.00		E5 Observation		Fully achieved
46	Music: 香港直笛中心: performing a full recital program that demonstrates their technical skills, musicality, and interpretative abilities on the recorder.	30 Apr 2026	To develop students' recorder performance skills and confidence through a full recital.	S.2 (1)				$400.00		E5 Observation		Mostly achieved
47	Music: Hong Kong Joint School Music Association (Orchestra and Percussion Ensemble): The competitions test ensemble's musicality, technical proficiency, cohesiveness, and interpretation of orchestral works	Mar 2026-May 2026	To develop students' ensemble skills, technical proficiency and musical interpretation through competition.	S.1-.5 (34)				$2,230.00		E5 Observation		Mostly achieved
48	Music: Hong Kong Schools Music Festival Piano Accompaniment: Students perform and are adjudicated by panels of judges who provide scores and comments, fostering learning and development through music.	Feb 2026-Apr 2026	To enhance students' musical skills and performance confidence through adjudicated performance.	S.1-.5 (11)				$19,400.00		E5 Observation		Mostly achieved

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49	Music: Small musical instruments were purchased to support music lessons, rehearsals and student activities. The instruments provide students with opportunities to practise basic musical skills, participate in ensemble activities and develop their interest in music	Jun 2026- Jul 2026	To enhance students' musical learning and participation through the use of suitable small musical instruments.	S.1-3 (383)				$2,014.50		E5 Observation		Generally achieved
50	Counselling: S.1 Growth Camp: helping new Secondary 1 students transition smoothly into secondary school life	30 Oct 2025	To help Secondary 1 students adapt to secondary school life and build positive relationships with their new classmates and teachers.	S.1 (132)	11			$47,457.00		E1 Questionnaire		Mostly achieved
51	Chemistry: Investigative Studies to Enhance Scientific Literacy	Oct 2025-Jun 2026	To explore and implement inquiry-based investigative studies that cultivate critical thinking, evidence-based reasoning, and a practical understanding of the scientific method, thereby elevating individuals' overall scientific literacy.	S.4-5 (30)				$1,210.00		E5 Observation		Mostly achieved
52	Assistant of Social Worker's Team: Mental health workshop: to allow students to create their own desktop garden using colourful stones and air plants	09 Jun 2026	To allow students to experience mindfulness post-exam and cultivate self-awareness and acceptance with their own emotions	S.3-5 (23)				$229.70		E1 Questionnaire		Mostly achieved
53	CLE KLA: 77th Hong Kong Schools Speech Festival (Chinese)	Sept 2025 - Dec 2025	To cultivate students' interest and elevate their competence in recitation	S.1-5(65)				$2,704.00		E5 Observation		Mostly achieved
54	PTH: Prizes for Putonghua activities	Apr-May 2026	To enhance students' confidence and speaking skills.	S.1-2 (220)				$288.00		E1 Questionnaire		Fully achieved
55	Geography: Traveling Expenses for Fieldwork	Sept 2025 - Jul 2026	To offer fieldwork experiences and to equip students' fieldwork skills for HKDSE	S.6 (22)	2			$1,144.00		E5 Observation		Fully achieved

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56	Physics: Greenmech contest	17 May 2026	Cultivating students' understanding and application of scientific principles, renewable energy, and mechanical design	S4-5 (10)				$1,786.70		E7 Others	Project competition result Quality of the models	Mostly achieved
57	Physics: Interactive Physics & STEM project	Jun - Jul 2026	To reinforce core scientific concepts and develop practical problem-solving skills through the power of interactive, hands-on activities	S3-4 (139)				$3,977.20		E5 Observation		Mostly achieved
58	RME:「愛與誠」綜合性教育計劃- 情到濃時 “Love and Sincerity” Comprehensive Sex Education Programme – When Love Grows Deep	28 Jan 2026	To foster positive values and attitudes towards interpersonal relationships, helping students develop empathy, self-respect, and responsible decision-making regarding love and sexual health through interactive experiential workshop	S.4 (112)				$2,200.00		E5 Observation		Fully achieved
59	RME: 愛與生命教育組-為戀愛作準備 Love and Life Education Group – Preparation for Love	8-10 Apr 2026	To enhance students' affective development and interpersonal skills by reflecting on healthy relationship dynamics and applying moral values to boundary-setting and emotional management in small-group activity	S.3 (127)				$3,200.00		E5 Observation		Fully achieved

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60	RME: 塔冷通基金教區成立80週年桌上遊戲 Talent Fund Board Game for the 80th Anniversary of the Diocese	06 May 2026	To broaden students' horizons and promote value-based historical and cultural learning through authentic experiential contexts, deepening their appreciation of the Hong Kong Diocese's legacy and community contribution.	S.1 (132)				$4,850.00		E5 Observation		Fully achieved
61	Careers: The 26th Millennium Entrepreneurship Programme (MEP26) A programme to equip students in business proposal writing and pitching.	Nov 2025 - Apr 2026	To empower students to innovate and create solutions aligned with key Sustainable Development Goals.	S.4 (4)				$300.00		E5 Observation		Mostly achieved
62	Careers: Career in a Nutshell A comprehensive student work experience initiative.	Sept 2025 - Jul 2026	To give secondary school students early workplace experience and spark their interest in the energy and engineering industries	S.4&5 (10)	1			$2,090.00		E4 Interview		Mostly achieved
63	Careers: Mentorship Programme A programme pairs students with alumni.	Nov 2025 - Jul 2026	To provide students with personal, academic, and career guidance through positive relationships with alumni	S.4 & S.5 (20)	3	2		$738.23		E5 Observation		Generally achieved
64	Careers: Visits to tertiary institutes	30 Jun 2026	To help students explore higher education options, evaluate campus environments, and make informed academic choices.	S.5 (31)	2			$1,400.00		E5 Observation		Mostly achieved
65	Careers: Financial Literacy Programme A competition aiming to raise awareness among secondary school students about financial literacy.	Oct 2025 - Mar 2026	To foster the digital financial literacy of young people and cultivate proper financial attitudes.	S.3&S.5 (9)				$35.00		E4 Interview		Fully achieved

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66	Careers: My First Choice Program A student support initiative to help students explore their interests, strengths and aspirations.	15 Sept 2025 - 25 Dec 2025	To enhance students' self-understanding, career awareness and goal-setting abilities.	S.3 (125)				$1,696.00		E5 Observation		Fully achieved
67	Religious Team: Feast Day of Immaculate Conception	07 Dec 2025	To foster core moral and spiritual values, enhance students' sense of school belonging, and deepen spiritual reflection through active participation in liturgical celebration.	S1 - S6 (24)	5	1		$1,350.00		E5 Observation		Fully achieved
68	Religious Team: Religious Decoration Workshop	24-25 Mar 2026	To cultivate students' creativity, aesthetic expression, and positive life attitudes by actively reflecting on religious themes during hands-on workshop activity.	S1 - S5 (60)				$2,700.00		E5 Observation		Mostly achieved
69	Religious Team: Exhibition on the History of the Diocese	10 May 2026	To enrich students' historical and cultural literacy through out-of-classroom experiential learning, deepening their appreciation of local religious heritage and community values.	S1 - S5 (15)	2	1		$650.00		E5 Observation		Fully achieved
70	Religious Team: Spiritual Leaders Training	3 July 2026	To guide the new Catholic Society committee members in following the example of Jesus Christ, helping them build a committee team rooted in servant leadership through scripture meditation and reflection.	S1 - S4 (12)	1			$1,500.00		E5 Observation		Fully achieved

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71	Sunny Teens: Experiential workshops	Mar-Jun 2026	To experience stress-relieving ways to promote self-confidence and sense of achievement through making handicrafts and doing sports.	S.1-2 (31)				$12,521.20		E1 Questionnaire		Mostly achieved
72	Technology & Living: Future Food Project - Shek Lei Ice-cream: This activity covers the Future Food Project, guiding students in developing sustainable food products through engaging diverse groups, branding products, creating materials and collaborating on recipes.	Feb-Jul 2026	To let students apply production techniques to create sustainable food prototypes and refine ideas with community input, brainstorm and brand SDG-aligned concepts, collaborate on innovative recipes.	S.2 (126)	4	3	Elderly people in the community: 15; Primary school students: 20	$6,886.20		E6 Written report and record		Mostly achieved
73	NET: 國慶周會 National Day Assembly	27 Oct 2025	於國慶周會中增設互動問答遊戲，以提升同學的投入度與參與感。To introduce an interactive quiz game at the National Day Assembly in order to enhance students' engagement and participation	S.1-5 (601)				$66.80		E5 Observation		Fully achieved
74	NET: 基本法及時事常識問答比賽 The Basic Law and Current Affairs General Knowledge Quiz Competition	08 May 2026	透過舉行問答比賽，提升同學對基本法，國安法及時事的認識。To enhance students' knowledge of the Basic Law, the National Security Law and current affairs through a quiz competition.	S.1-5 (601)				$600.30		E5 Observation		Fully achieved

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75	NET:「學生體驗式學習與學校文化」之影片拍攝及後期剪接服務 Filming and post-production editing services for the video 'Student Experiential Learning and School Culture'	Jun -Aug 2026	聘請專業團隊製作有關本校校園生活的影片，好讓姊妹學校了解本校特色，以便與姊妹學校的師生交流。To engage a professional team to produce a video about school life at our school, so that sister schools can learn about our school' s distinctive features and to facilitate exchanges between the teachers and students of the sister schools.	S1-6(699)				$45,000.00	河源市第一中學	A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion
76	NET: Systems for online exchanges between the teachers and students of our school and those of the sister school	June - Aug 2026	To conduct exchange and learning activities with the sister school through video conferencing, enabling more students and teachers from both schools to participate and enhancing mutual understanding and friendship.	S.3-5 (20)	2			$48,600.00	河源市第一中學	E5 Observation		Fully achieved
77	PE KLA: Sports Day Intra-school Sports Competitions	Nov 2025	To promote physical fitness, encourage healthy lifestyles, develop sportsmanship and perseverance, and strengthen students' sense of belonging and teamwork through participation in athletic activities and inter-house competitions.	S.1-6 (699)				$13,322.00		E5 Observation		Fully achieved

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78	PE KLA: Basketball Team Training	Sept 2025 - Aug 2026	To enhance students' basketball skills, physical fitness and teamwork through systematic training, while fostering perseverance, sportsmanship and a healthy lifestyle.	S.1-6 (15)				$3,400.00		E5 Observation		Mostly achieved
79	PE KLA: Volleyball Team Training	Sept 2025 - Aug 2026	To develop students' volleyball techniques, communication skills and team spirit, and to promote positive values such as commitment, resilience and mutual respect	S.1-6 (25)				$4,200.00		E5 Observation		Mostly achieved
80	PE KLA: Badminton Team Training	Sept 2025 - Aug 2026	To improve students' badminton skills and physical coordination while cultivating self-discipline, determination and a lifelong interest in sports.	S.1-6 (21)				$1,012.00		E5 Observation		Mostly achieved
81	PE KLA: Swimming Course	Mar- May 2025	To strengthen students' swimming skills and water safety awareness, while promoting physical well-being, self-confidence and healthy living habits.	S.4 (120)				$1,119.41		E5 Observation		Mostly achieved
82	PE KLA: Kin-Ball Activity	01 Mar 2026	To encourage active participation in physical activity through Kin-Ball, fostering teamwork, communication skills, inclusiveness and sportsmanship among students.	S.1-6 (697)				$5,300.00		E5 Observation		Mostly achieved

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83	PE KLA: Inter-school competition fees and registration fees	Sept 2025 - Aug 2026	To provide students with opportunities to participate in inter-school competitions, broaden their horizons, demonstrate their abilities and develop resilience, confidence and sportsmanship through competitive experiences.	S.1-6(60)				$1,140.00		E5 Observation		Mostly achieved
84	ECA: S.3 Eyes on the Community Service Program	Sept 25 - May 26	To develop students' empathy, leadership skills and to enhance their sense of belonging to the community	S.3 (125)	10	0	0	$11,640.00		E1 Questionnaire		Mostly achieved
85	ECA: House Team Building Workshop	Aug 25 - July 26	To promote House spirit and to train students' leadership skills	S.2 - S.5 (24)	3	0	0	$20,400.00		E5 Observation		Mostly achieved
86	ECA: S.1 Orientation	25 Aug 2026	To enhance S.1 students' understanding of school life and house culture through informal interaction with House leaders, fostering a sense of belonging and encouraging active participation in house activities.	S.1 (132), S.2-S.5 (27)	3	0	0	$4,255.00		E5 Observation		Mostly achieved
87	ECA: Clubs and Societies	Oct 25 - Mar 26	To enhance students' self-planned learning skills	S.1 - S.5 (600)	56	0	0	$15,458.02		E1 Questionnaire		Mostly achieved
88	ECA: Inter-house Competitions	Nov 2025 - Apr 2026	To promote House spirit and to train students' leadership skills	S.1 - S.5 (70)	5	0	0	$315.90		E5 Observation		Mostly achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$737,950.16**				
1.2	**<u>Non-local</u> Activities**											
1	AE KLA: Paris Study Tour	7 July 2026 - 15 July 2026	To develop students' global perspectives	S.1-5 (30)	3			$136,350.00		E7 Others	Artworks, Performances and Presentation	Fully achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
2	Biology: iGEM competition	Sept 2025 - Aug 2026	To offer an opportunity for students to join an international competition to broaden their horizons and stretch their potential	S.3-5 (22)	2			$140,142.69		E5 Observation		Fully achieved
3	ICT: Ningxia, Gansu, and Inner Mongolia Historical and Cultural Study Tour	7 Jul 2026 -16 Jul 2026	To enhance students' understanding of Chinese history, development of technology , culture, and national development, and to accompany and support students during the mainland exchange programme.	S.1-6 (18)	2			$29,360.00		E3 Professional Sharing in School		Mostly achieved
4	Learning and Teaching: Never Give Up Association Limited Nordics Study Tour and Study Program	May 2026-Jul 2026	To instill positive values in today's youth To develop students' global perspectives	S.6 (4)				$30,000.00		E4 Interview		Fully achieved
5	PSHE: Thematic Mainland Exchange Tour to Guangxi	26 - 28 Mar 2026	To provide students with diverse learning experiences, deepening their understanding of spectacular landforms in China, and enhancing their sense of national identity.	S.4-5 (30)	3			$18,720.00		E1 Questionnaire		Fully achieved
6	Religious Team: Macau Pilgrimage	29-30 June 2026	To broaden students' global horizons through non-local experiential learning, cultivating cross-cultural appreciation in Macau Diocese, moral leadership, and personal growth	S1-4 (19)	2			$7,150.00		E6 Written report and record		Fully achieved

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^		Evaluation Results (Select the
7	姊妹學校交流團(探訪河源市第一中學) Sister School Exchange Tour (Visit to Heyuan No. 1 Middle School)	2-3 Apr 2026	本次交流活動旨在促進粵港兩地姊妹校在科技發展及愛國主義教育方面的深度交流與學習，增強兩地學生的愛國主義情懷，樹立正確的職業觀和價值觀，增進彼此的瞭解和友誼。This exchange activity aims to promote in-depth exchange and learning between sister schools in Guangdong and Hong Kong in the areas of technological development and patriotic education, strengthen the patriotic sentiments of students in both places, foster correct career and value outlooks, and enhance mutual	S.1-5 (40)	4			$53,473.88	河源市第一中學	E5 Observation		Fully achieved
8	SE KLA : Passing on the Torch Mainland Exchange Program	23 -24 Jun 2026	To provide students with diverse learning experiences, deepening their understanding of spectacular landforms in China, and enhancing their sense of national identity.	S.1-3 (29)				$1,036.00		E5 Observation		Fully achieved
9	CSD Mainland Study Tour	24 - 25 Jun 2026	To let all senior secondary students gain a first-hand understanding of China and its latest developments through experiential learning, helping to foster their sense of national identity	S.5 (103) S.6 (1)	12			$1,170.10		E5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$417,402.67**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$1,155,352.83**				

	Name and Description of the		Objective(s) of the	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)	Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results (Select the

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extent do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evaluation & Reflection	Students require more experiential learning opportunities to develop essential soft skills, such as communication, collaboration, and problem-solving. There is a need for authentic, out-of-classroom contexts where students can apply textbook knowledge to real-world scenarios. Furthermore, students need broader exposure to diverse career pathways, cultural arts, and science and technology development to foster holistic personal growth and broaden their horizons.	The school intends to utilize the Grant to organize diversified, cross-curricular Life-wide Learning (LWL) experiences, specifically targeting the seven learning goals with an emphasis on developing a healthy lifestyle, strengthening national identity, and cultivating independent learning capabilities. The Grant is expected to subsidize transportation, professional instructor fees, and experiential learning materials. This ensures all students, particularly those from underprivileged backgrounds, have equal opportunities to participate in high-quality LWL activities that are closely aligned with Key Learning Areas (KLAs) and the school's major concerns.	The school successfully utilized the Grant to curate a comprehensive LWL program, achieving an overall student participation rate of 100%. Post-activity surveys and teacher observations indicate that students met the expected targets, demonstrating enhanced teamwork, increased interest in subjects like STEM and Humanities, and a stronger sense of national identity through cultural exchange activities. Strengths: The strategic alignment of field trips and workshops with the formal curriculum effectively extended learning beyond textbooks. The Grant was instrumental in removing financial barriers, ensuring highly equitable access for low-income families. Areas for Improvement: The depth of post-activity reflection varied across different forms. Follow-up: The life-wide learning activity organizers would be asked to conduct a structured debriefing to deepen students' metacognitive skills and consolidate their learning outcomes.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	Sister School Exchange Tour (visit to Heyuan No. 1 Middle School). The exchange included learning about technology and culture in Mainland China. It broadened students' horizons, deepened their affection for their home and country, and strengthened ties between the two places. Exchange activities between the two schools will continue to be held next year.
2	**Time arrangement of the activity**	2–3 April 2026; the timing of the exchange was suitable.
3	**Organisation and arrangements of the activity**	View Win Travel Ltd arranged transport, accommodation and meals; the arrangements were satisfactory.
4	**Others (Please specify)**	On 25 June 2026, an online exchange activity was held with students from Heyuan No. 1 Middle School on the theme of project-based inquiry into biotechnology.

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/"Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$0.00

	Name and Description of the		Objective(s) of the	**Target & Number of Participants** (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)	Actual Expenses	Name(s) of Mainland sister school(s)	Evaluation Method^	Evaluation Results (Select the

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Mr. Hau Victo	Position:	Assistant Principal
Name of Teacher Responsible for the Sister School Scheme:	Ms. Jasmine Law Chi Kei	Position:	Head of National Education Team